



2019-2020 Donna ISD Texas Academic Performance Report (TAPR)

Presented by:
Rashad Rana, Assitant Superintendent of C & I





2019-2020 Texas Academic Performance Report

District Name: **DONNA ISD**

District Number: **108902**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status: **Needs Substantial Assistance**



2019-2020 Texas Academic Performance Report

2020 Special Education Determination Status :

This label represents an integrated determination level status based on an evaluation of each local education agency's (LEA)

- Results Driven Accountability (**RDA**) indicators in the special education program area and
- Four Federally Required Elements (**FREs**), which include the State Performance Plan (SPP) compliance

1. indicators 9, 10, 11, 12, and 13;
2. data integrity;
3. uncorrected noncompliance; and
4. financial audit findings.

Each LEA receives one of four special education determination levels (DLs):

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention



2019-2020 Texas Academic Performance Report

Complied by Texas Education Agency (TEA) for every district and campus using:

- PEIMS Data
- Student Assessment Data

Published in 2 formats

- A comprehensive “dynamic” online data system
 - Data is added as it become available
- A “scaled back” PDF version
 - Only includes major, statutorily required data points.

Both available at this link:

<https://tea.texas.gov/perfreport/tapr/index.html>

1.

Accreditation





2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school.

The accreditation status is based on the **academic accountability rating** and **financial ratings** from the Financial Integrity Rating System of Texas.

A district or charter must be accredited by the state to operate as a public school.

<https://tea.texas.gov/accredstatus/>



2018-2019 Accreditation Statuses

2019-2020 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2019-2020 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2017 FIRST Rating](#) | [2017 Accountability Rating](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2019-2020 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

CDN	DISTRICT NAME	ESC	2019 FIRST Rating	2019 Accountability Rating	2019-2020 Accreditation Status	Reason For Status
108902	DONNA ISD	1	A - Superior	B	ACCREDITED	

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous Next

2.

Campus Performance Objectives





Campus Performance Objectives

Campus Improvement Plans (CIP)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - Each CIP included **performance objectives** based on data analysis and needs assessment (including the 2019-2020 TAPR)
 - Each campus **periodically measures progress** toward its performance objectives
-
- Campus Performance Objectives are approved by the Board
 - Campus CIPs are posted on the district's website and are available for review at the district central office or on each campus

3.

STAAR Performance





STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

Grade	Reading	Math	Writing	Science	Social Studies	Number of Assessments
3	X	X				2
4	X	X	X			3
5	X	X		X		3
6	X	X				2
7	X	X	X			3
8	X	X		X	X	4
9	English 1	Algebra 1		Biology		3
10	English 2					1
11					US History	1

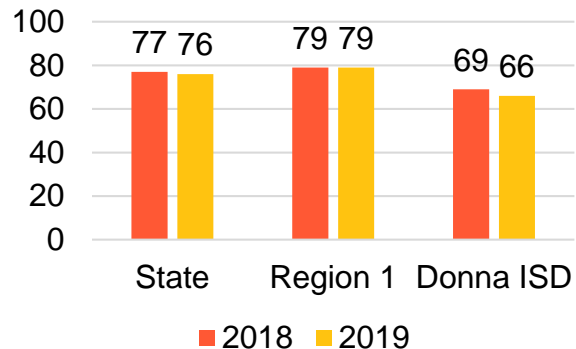
22 Assessments Total



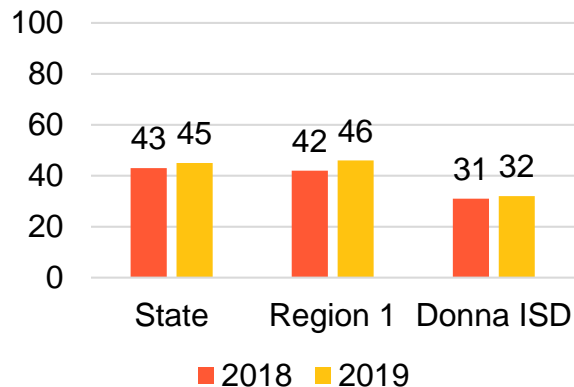
STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, **the Performance section of this year's report is not updated.**

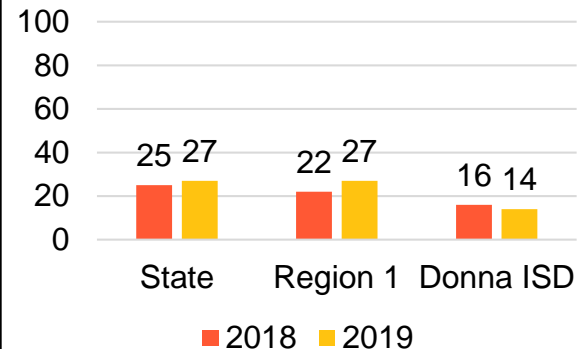
Grade 3 Reading at **Approaches** Level



Grade 3 Reading **Meets** Level



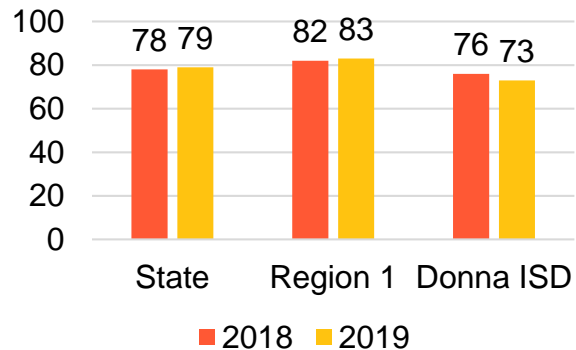
Grade 3 Reading at **Masters** Level



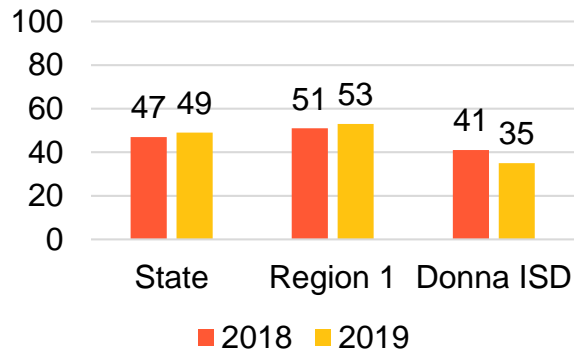
3rd Grade

Goal 1, 2 and GPM 3.1

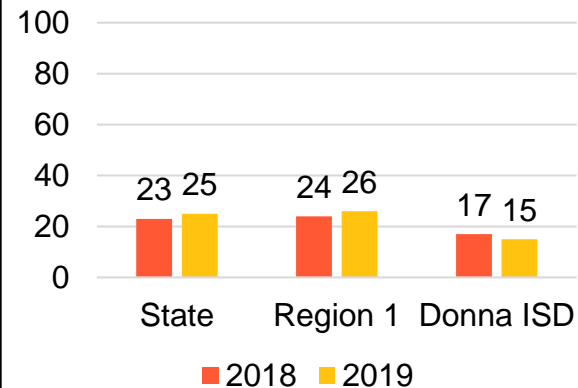
Grade 3 Math at **Approaches** Level



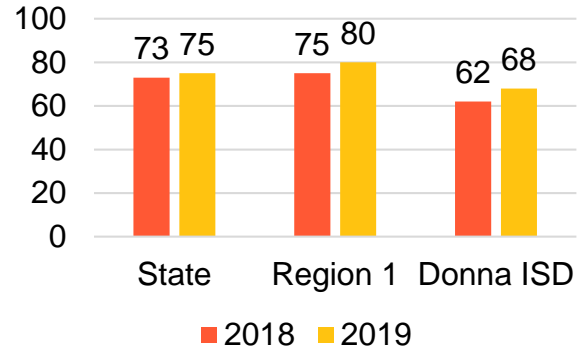
Grade 3 Math at **Meets** Level



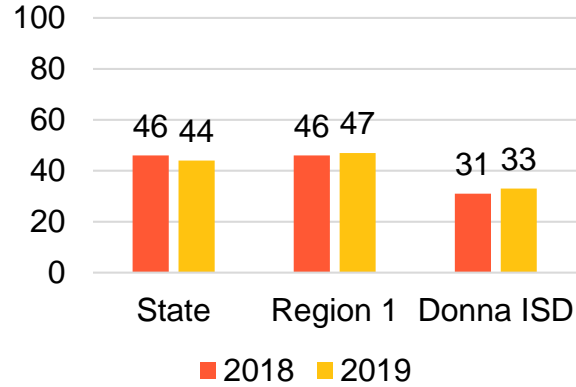
Grade 3 Math at **Masters** Level



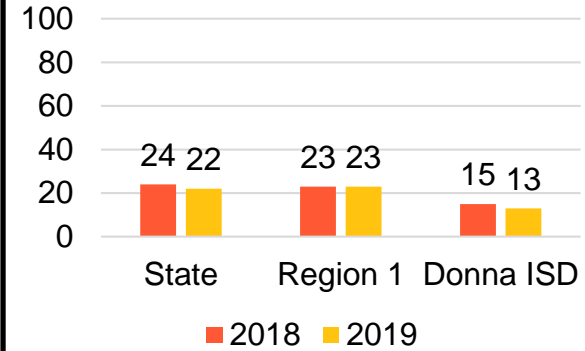
Grade 4 Reading at Approaches Level



Grade 4 Reading Meets Level



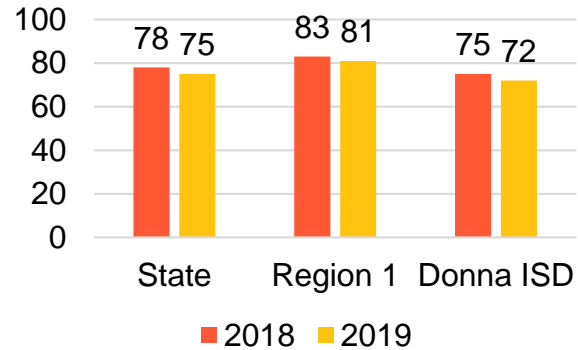
Grade 4 Reading at Masters Level



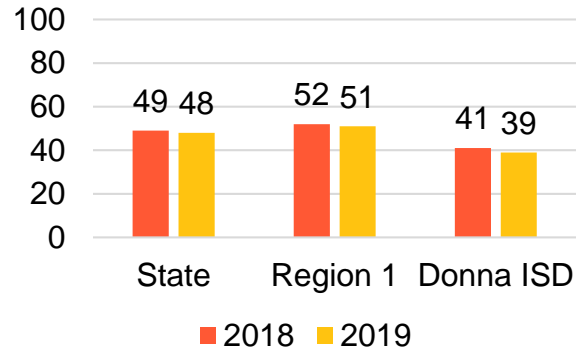
4th Grade

Goal 3 GPM 3.1

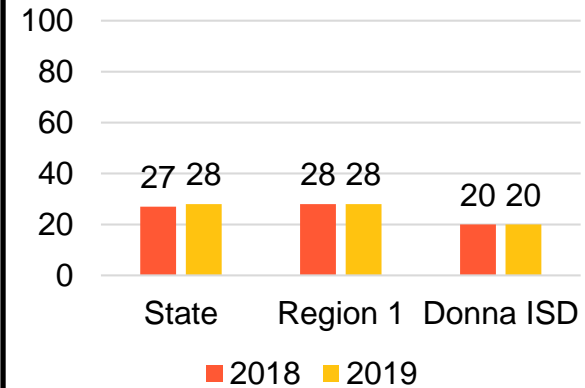
Grade 4 Math at Approaches Level



Grade 4 Math at Meets Level



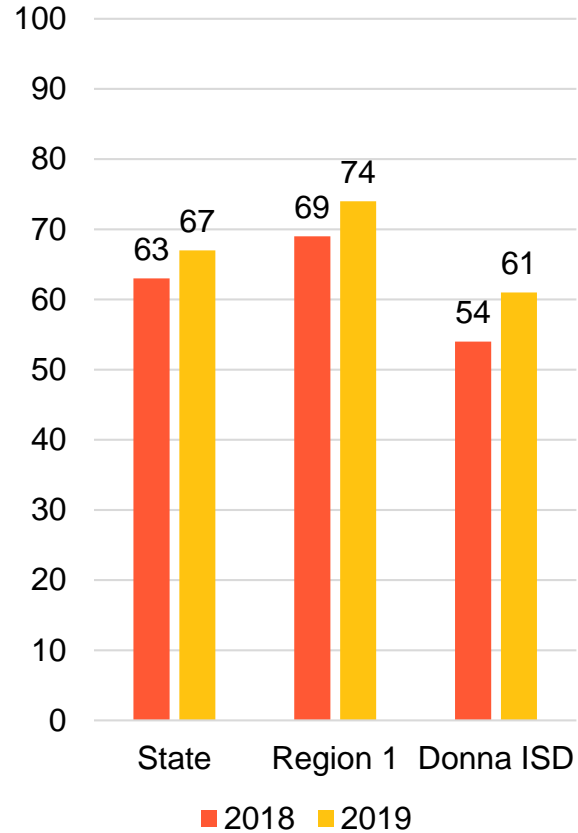
Grade 4 Math at Masters Level



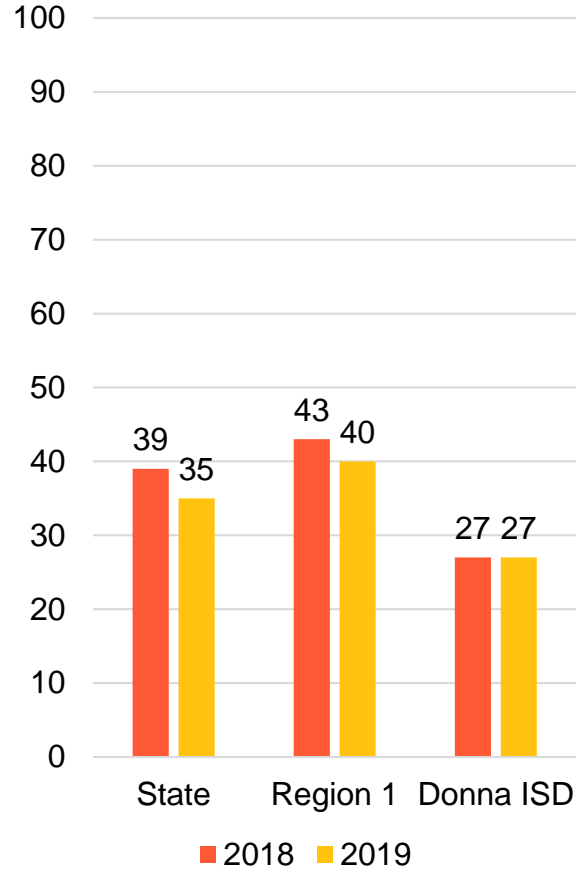
4th Grade

Goal 3 GPM 3.1

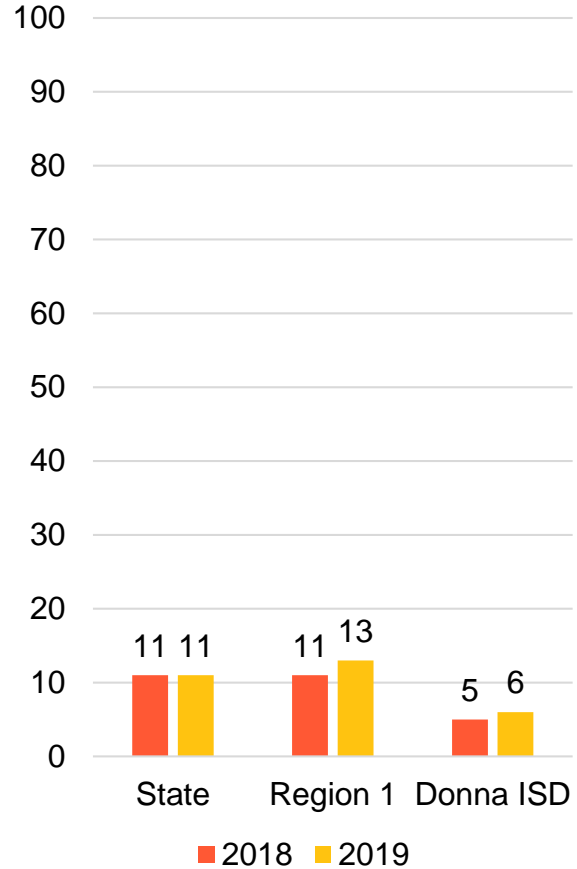
Grade 4 Writing at Approaches Level



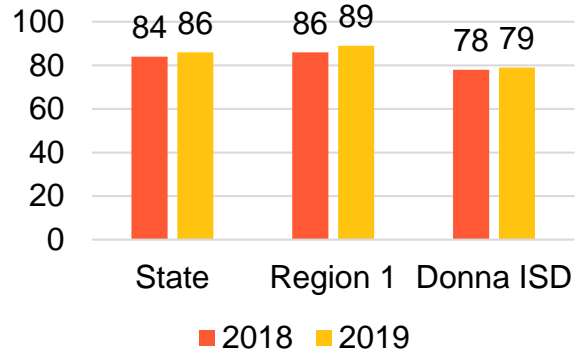
Grade 4 Writing Meets Level



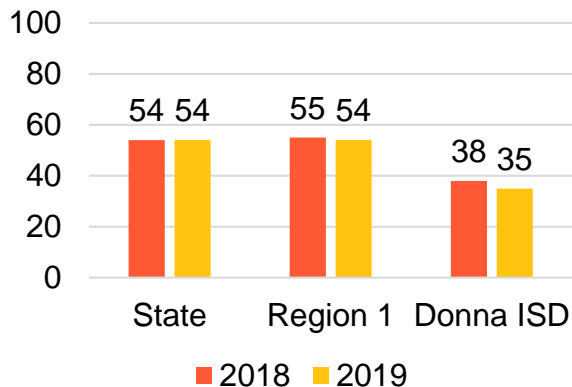
Grade 4 Writing at Masters Level



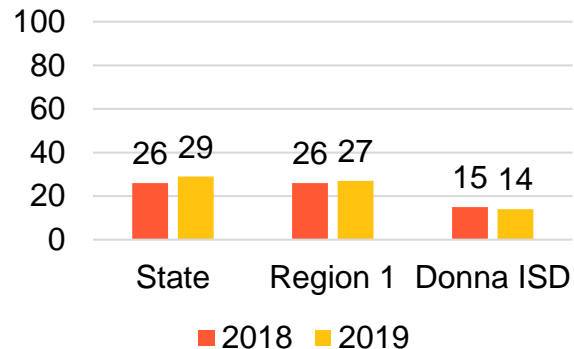
Grade 5 Reading at Approaches Level



Grade 5 Reading Meets Level



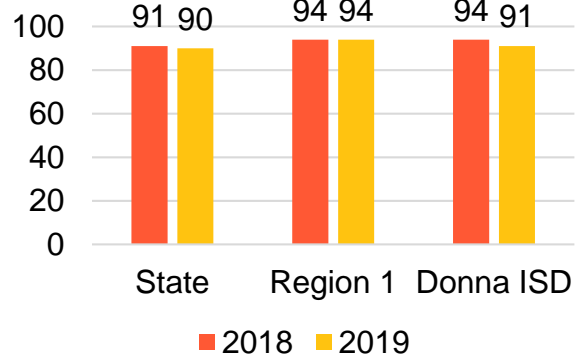
Grade 5 Reading at Masters Level



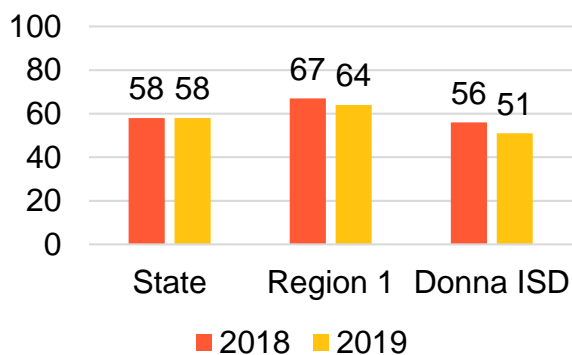
5th Grade

Goal 3 GPM 3.1

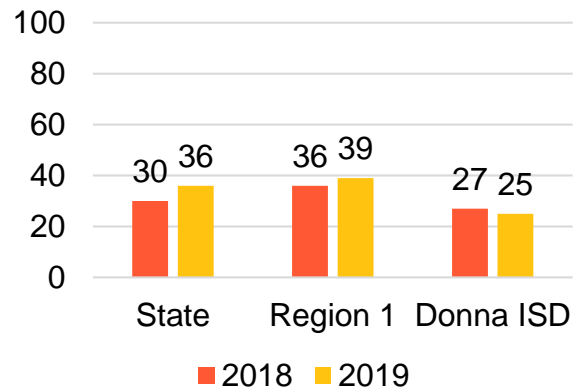
Grade 5 Math at Approaches Level



Grade 5 Math at Meets Level



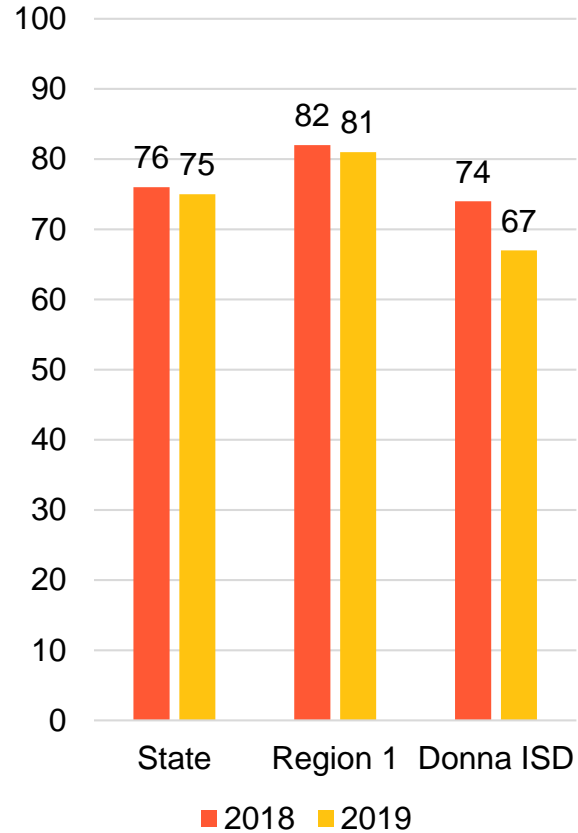
Grade 5 Math at Masters Level



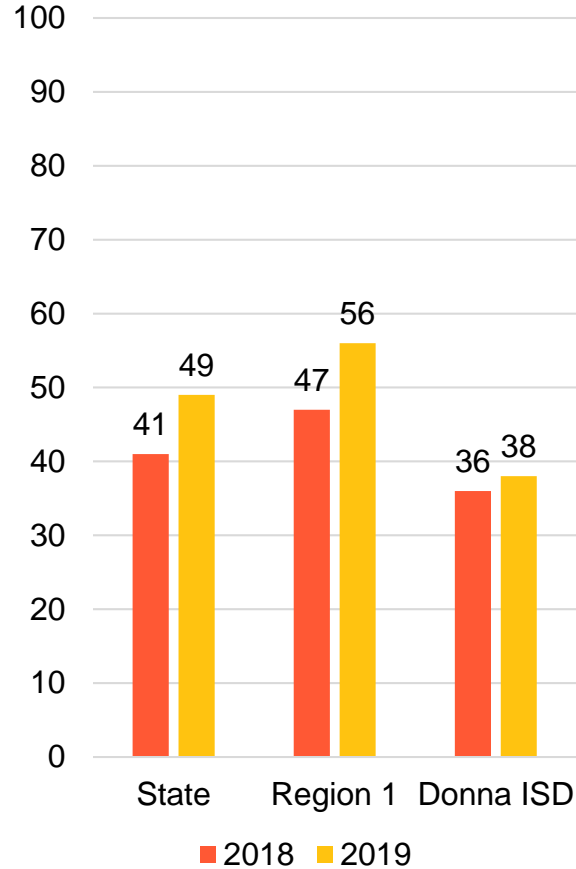
5th Grade

Goal 3 GPM 3.1

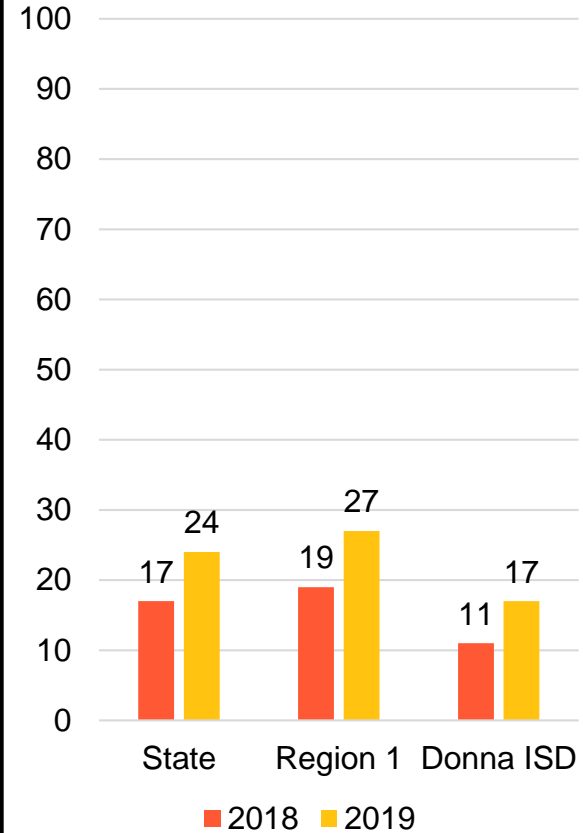
Grade 5 Science at Approaches Level



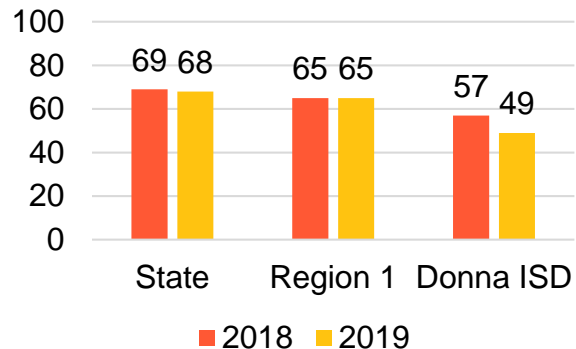
Grade 5 Science Meets Level



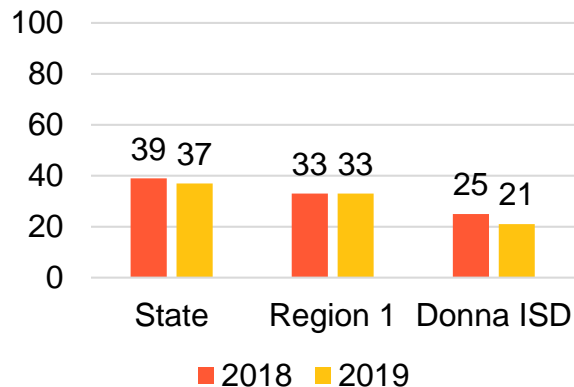
Grade 5 Science at Masters Level



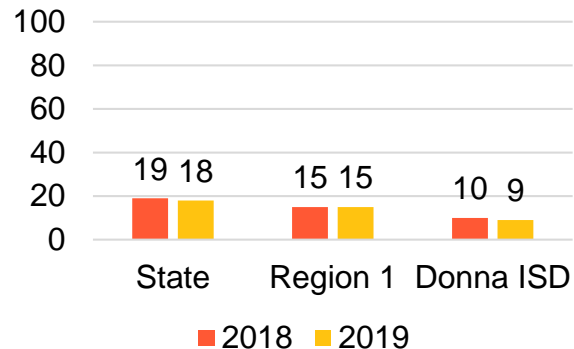
Grade 6 Reading at Approaches Level



Grade 6 Reading Meets Level



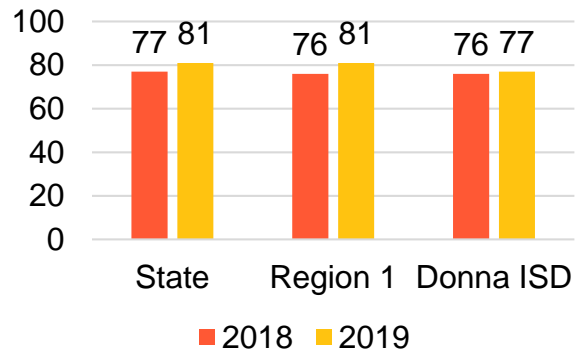
Grade 6 Reading at Masters Level



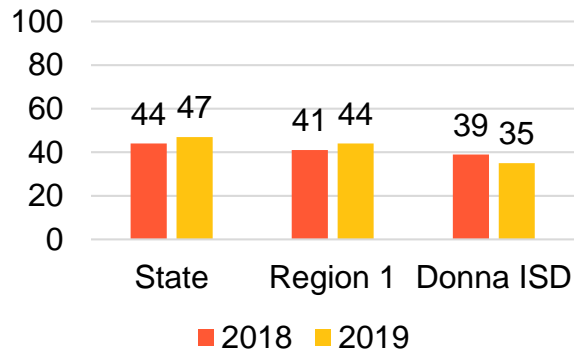
6th Grade

Goal 3 GPM 3.1

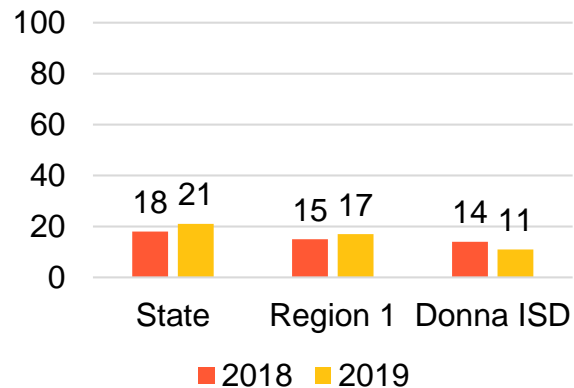
Grade 6 Math at Approaches Level



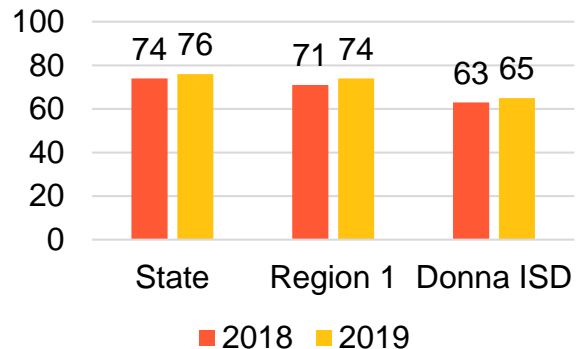
Grade 6 Math at Meets Level



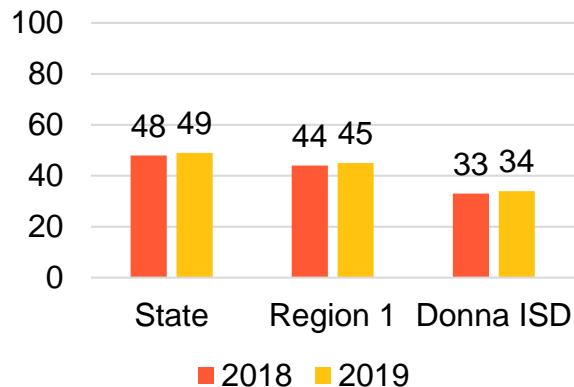
Grade 6 Math at Masters Level



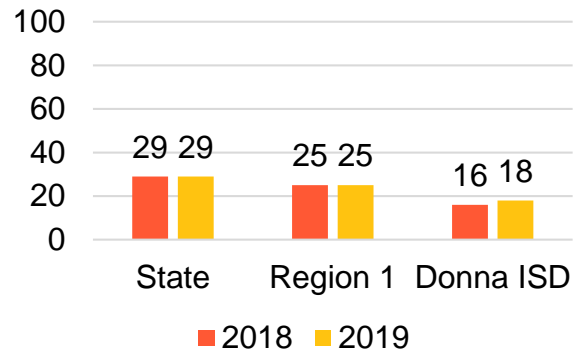
Grade 7 Reading at Approaches Level



Grade 7 Reading Meets Level



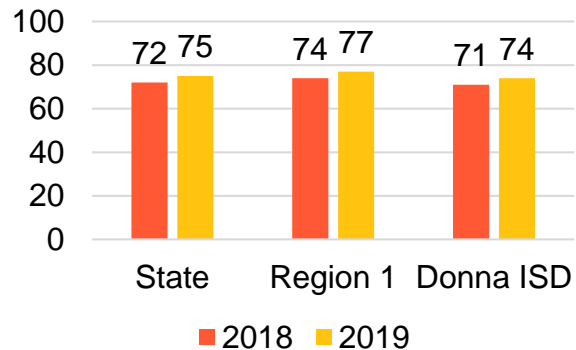
Grade 7 Reading at Masters Level



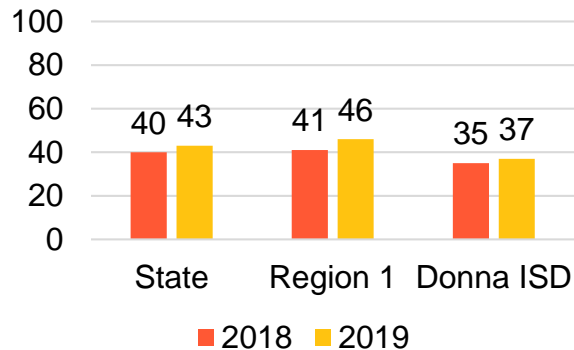
7th Grade

Goal 3 GPM 3.1

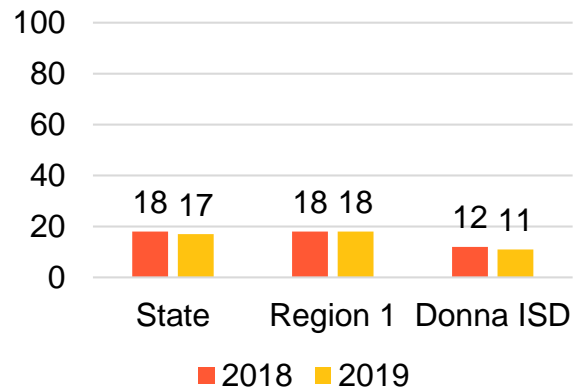
Grade 7 Math at Approaches Level



Grade 7 Math at Meets Level



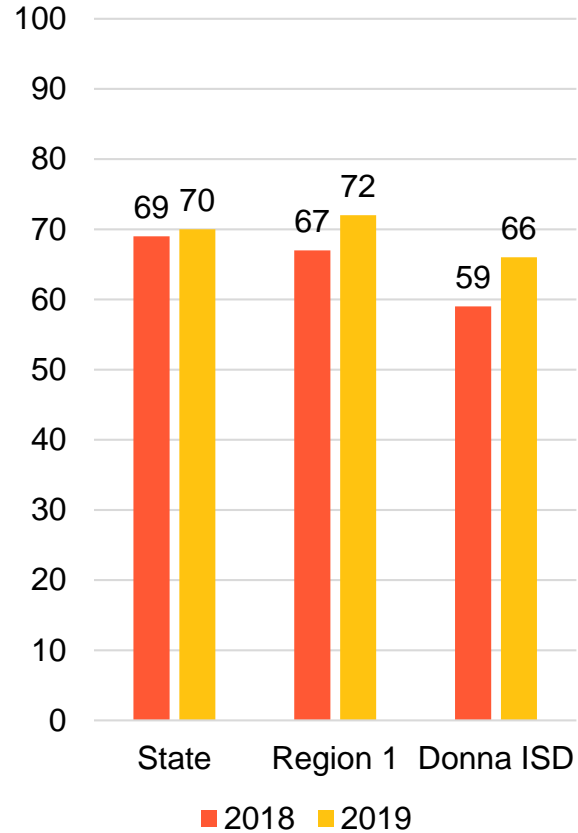
Grade 7 Math at Masters Level



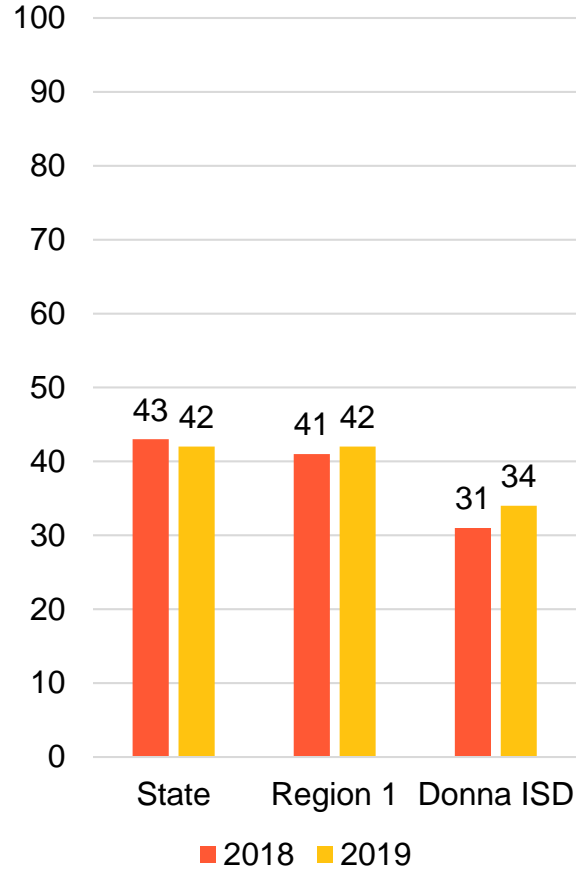
7th Grade

Goal 3 GPM 3.1

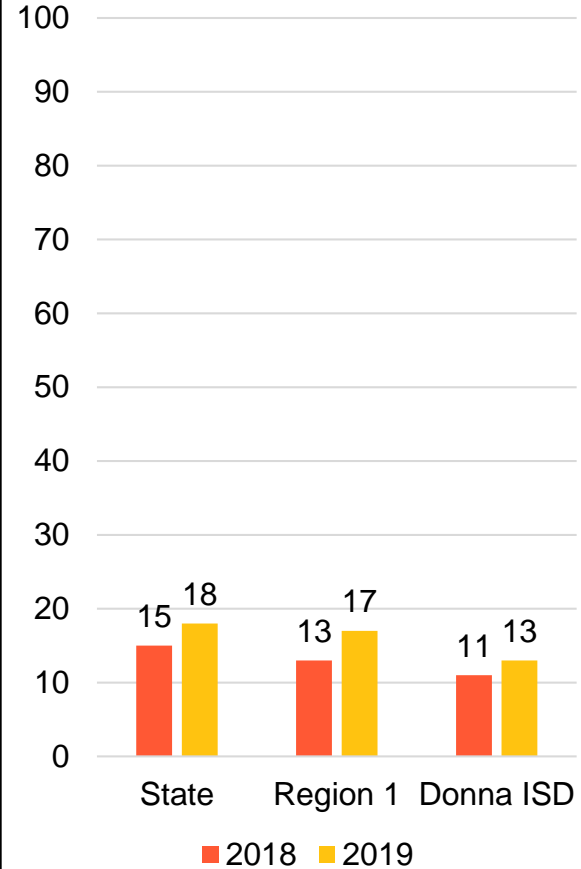
Grade 7 Writing at Approaches Level



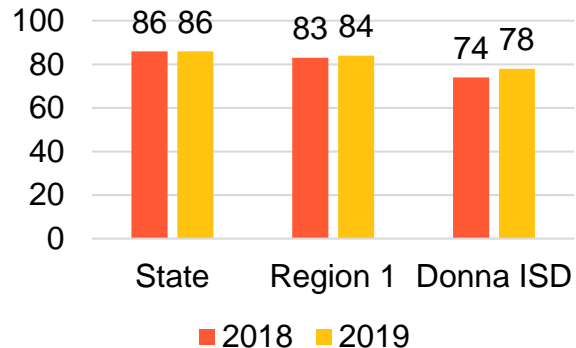
Grade 7 Writing at Meets Level



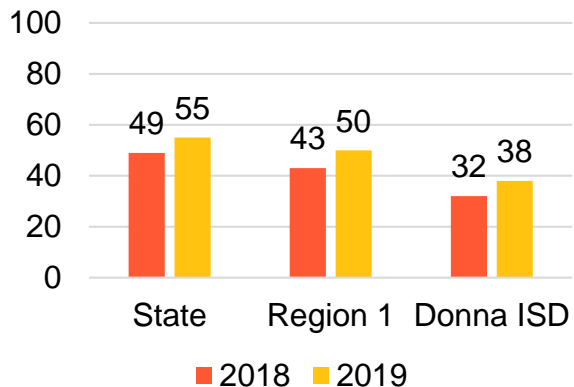
Grade 7 Writing at Masters Level



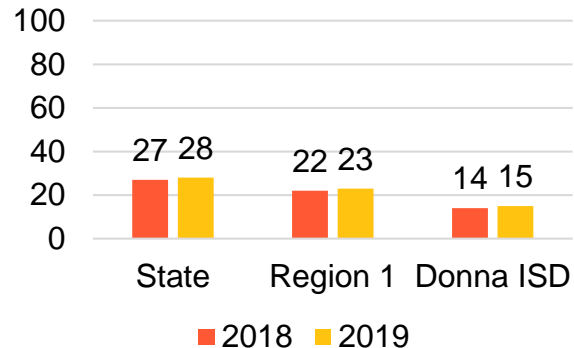
Grade 8 Reading at Approaches Level



Grade 8 Reading Meets Level



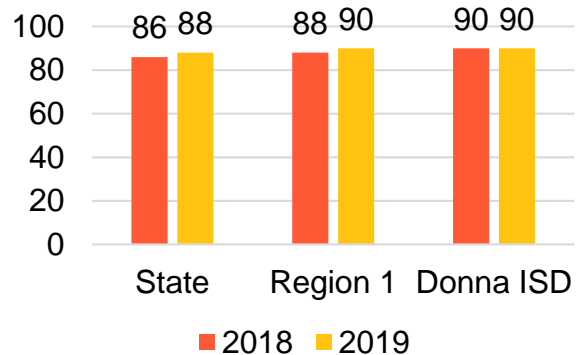
Grade 8 Reading at Masters Level



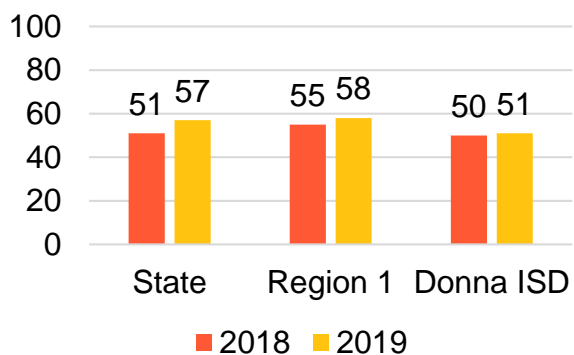
8th Grade

Goal 3 GPM 3.1

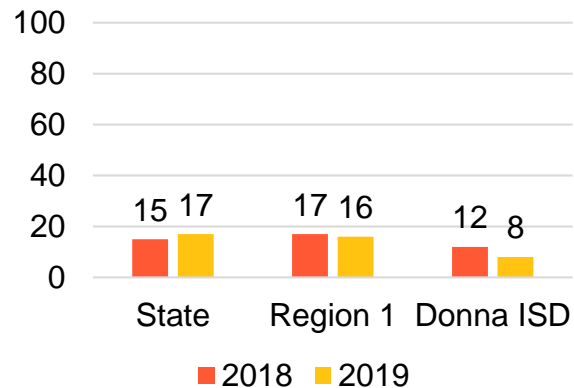
Grade 8 Math at Approaches Level



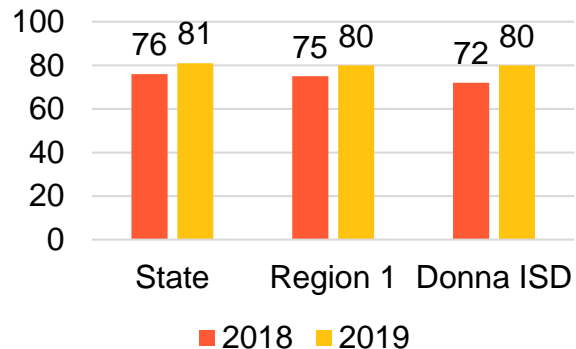
Grade 8 Math Meets Level



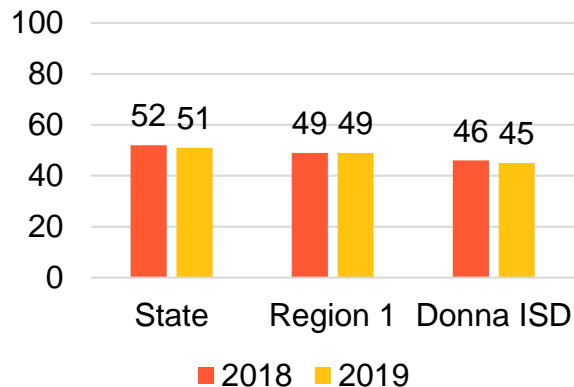
Grade 8 Math at Masters Level



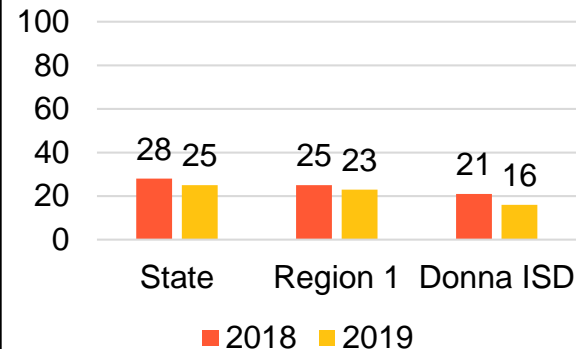
Grade 8 Science at Approaches Level



Grade 8 Science Meets Level



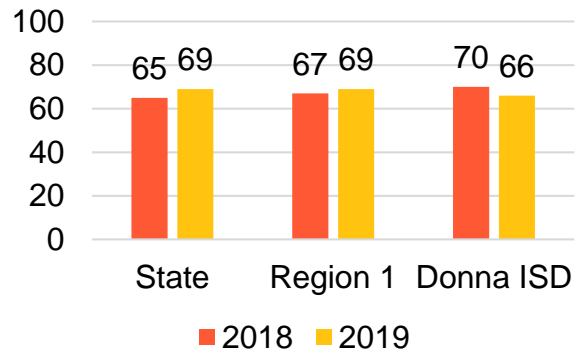
Grade 8 Science at Masters Level



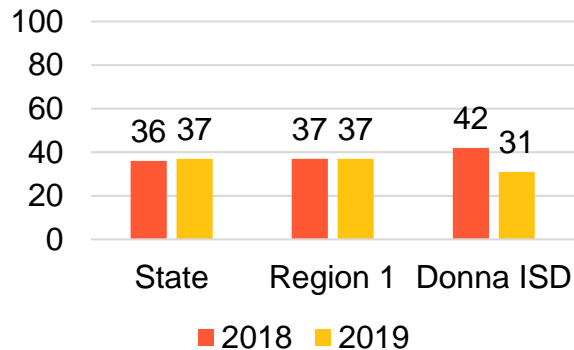
8th Grade

Goal 3 GPM 3.1

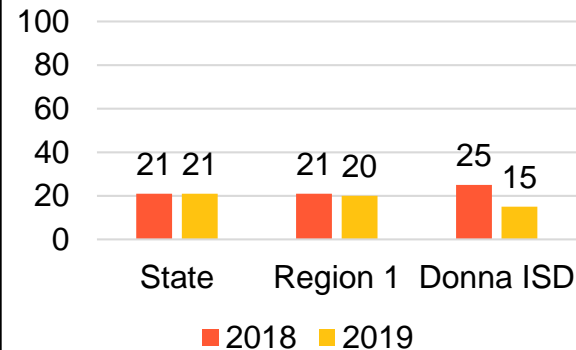
Grade 8 Social Studies at Approaches Level



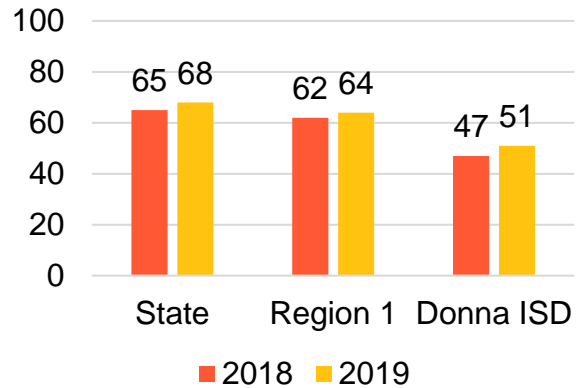
Grade 8 Social Studies at Meets Level



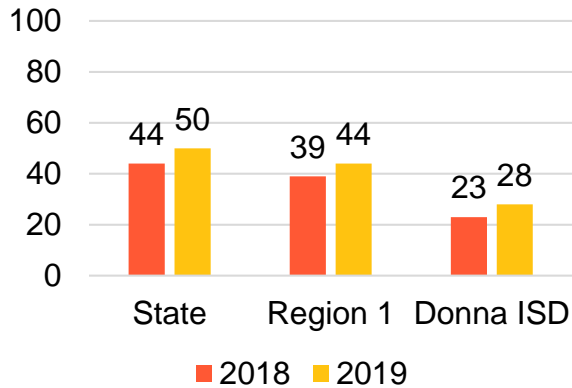
Grade 8 Social Studies at Masters Level



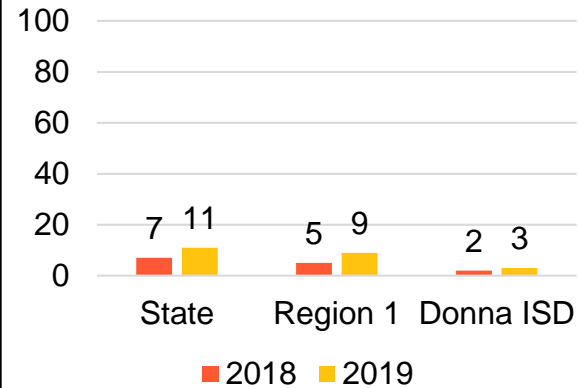
English I at Approaches Level



English I at Meets Level



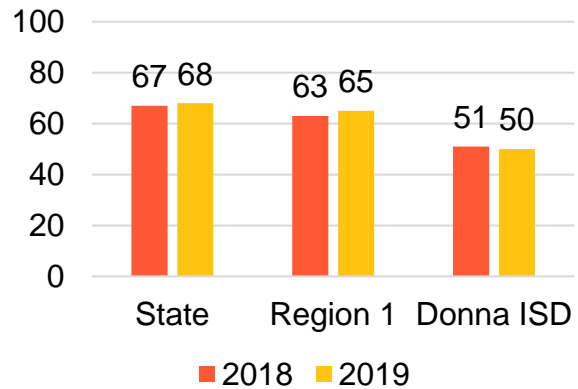
English I at Masters Level



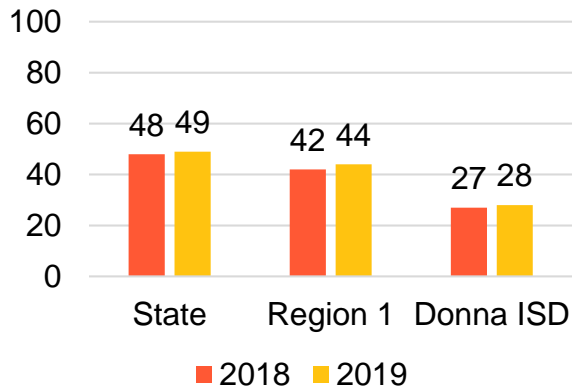
English I & English II

Goal 3 GPM 3.1

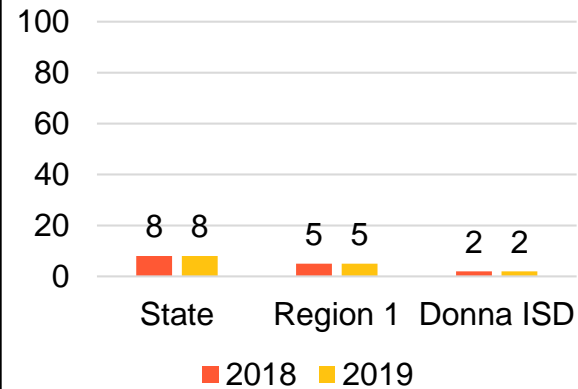
English II at Approaches Level



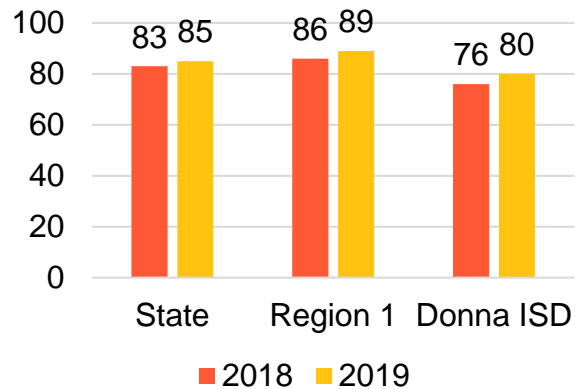
English II at Meets Level



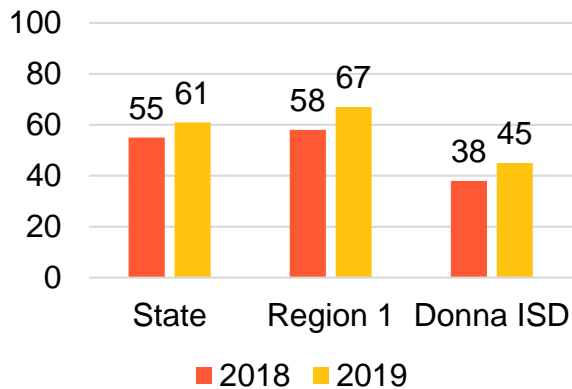
English II at Masters Level



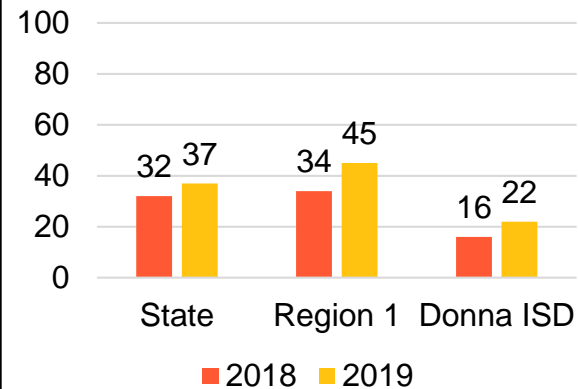
Algebra I at Approaches Level



Algebra I at Meets Level



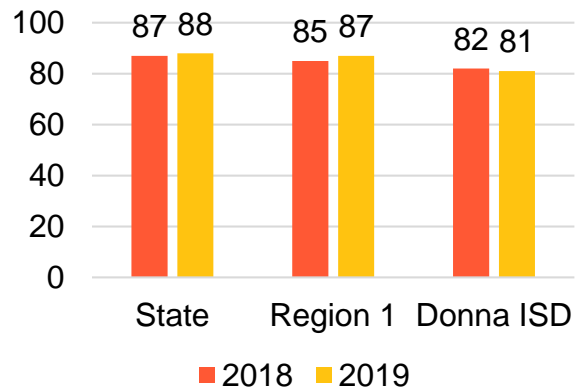
Algebra I at Masters Level



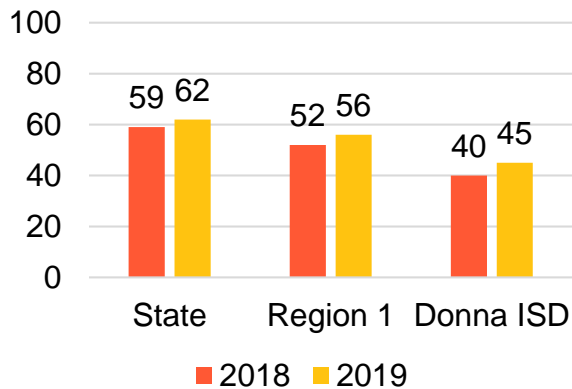
Algebra 1 & Biology

Goal 3 GPM 3.1

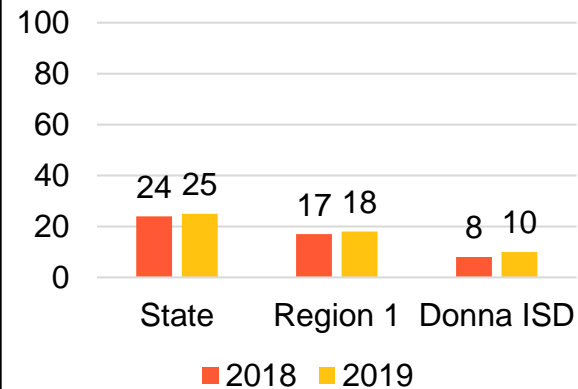
Biology at Approaches Level



Biology at Meets Level



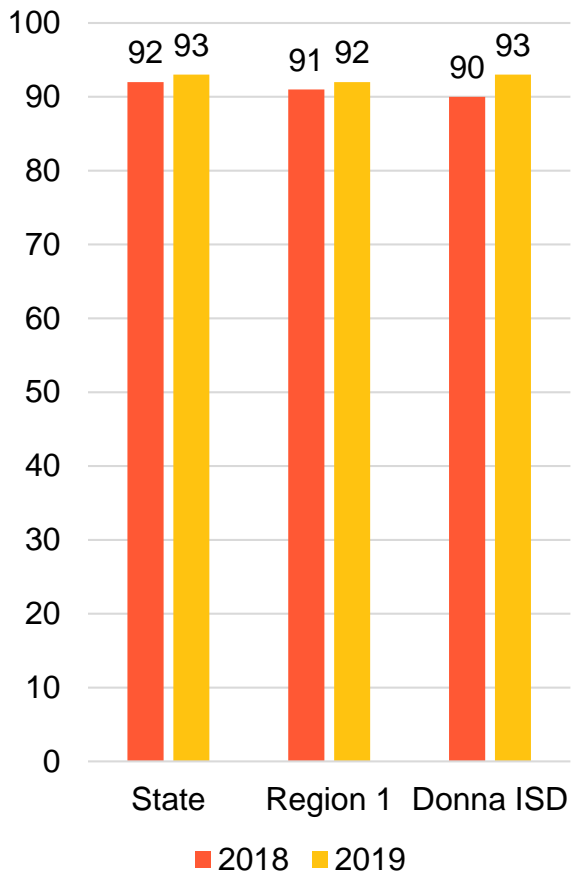
Biology at Masters Level



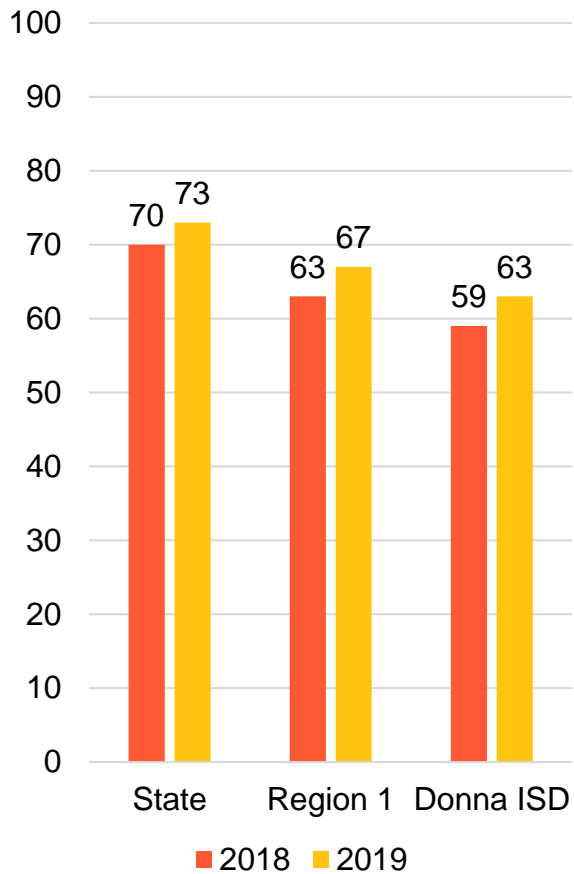
US History

Goal 3 GPM 3.1

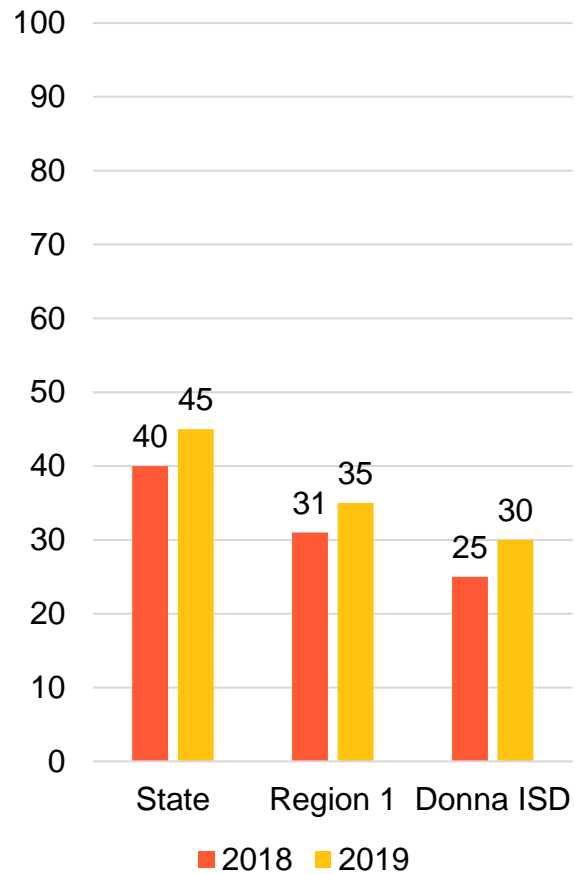
US History at Approaches Level



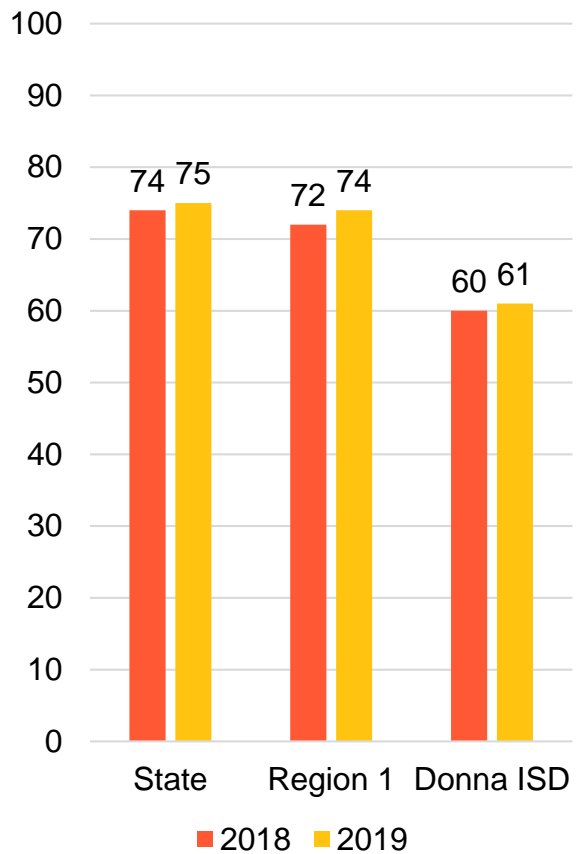
US History at Meets Level



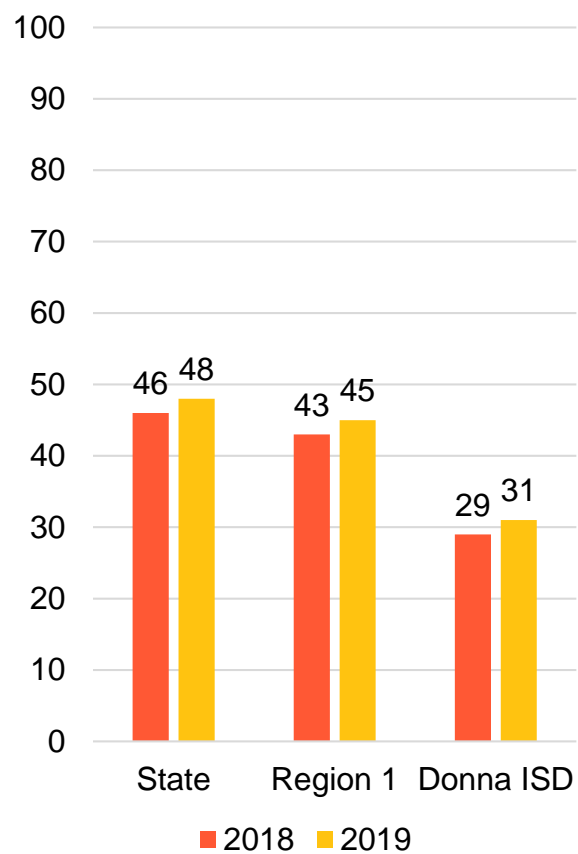
US History at Masters Level



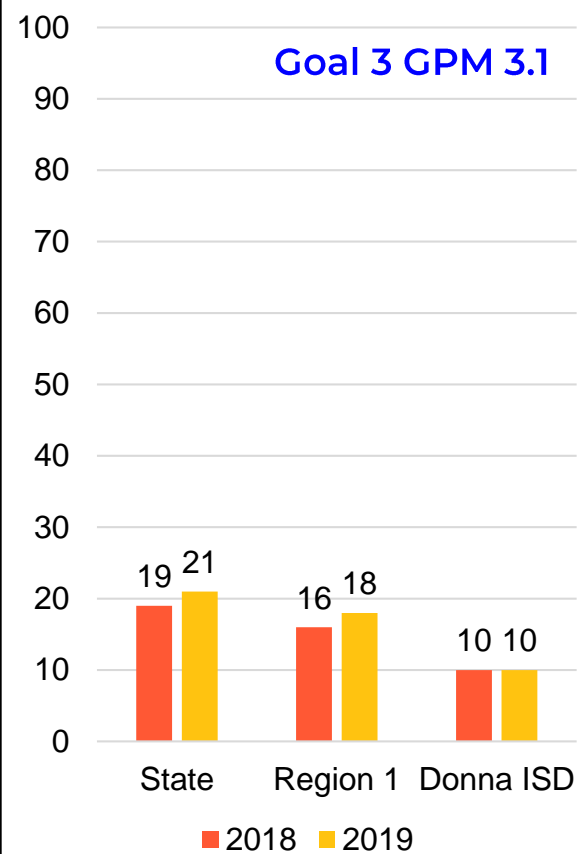
All Grades ELA/Reading at Approaches Level



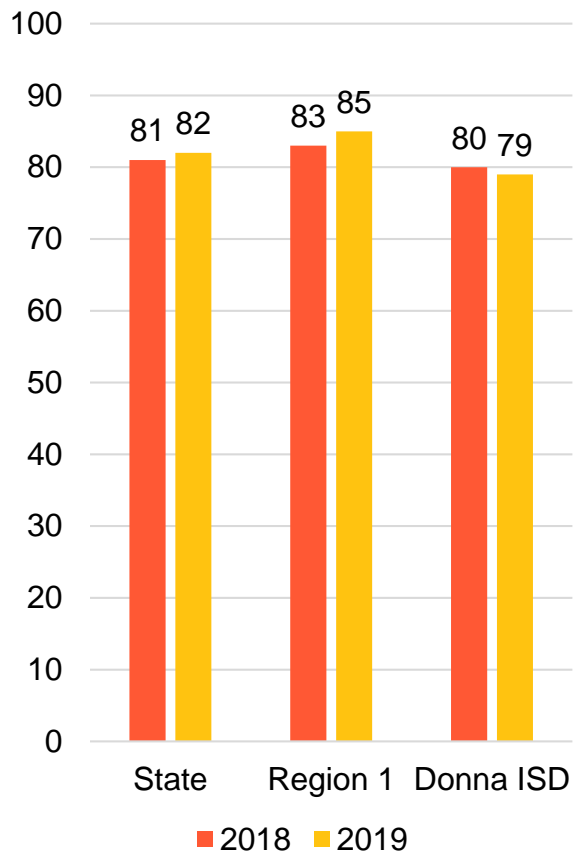
All Grades ELA/Reading at Meets Level



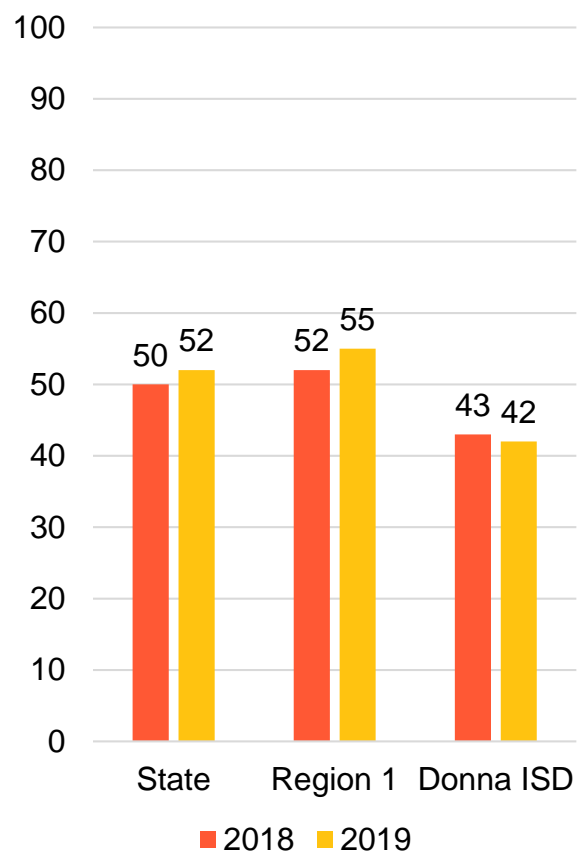
All Grades ELA/Reading at Masters Level



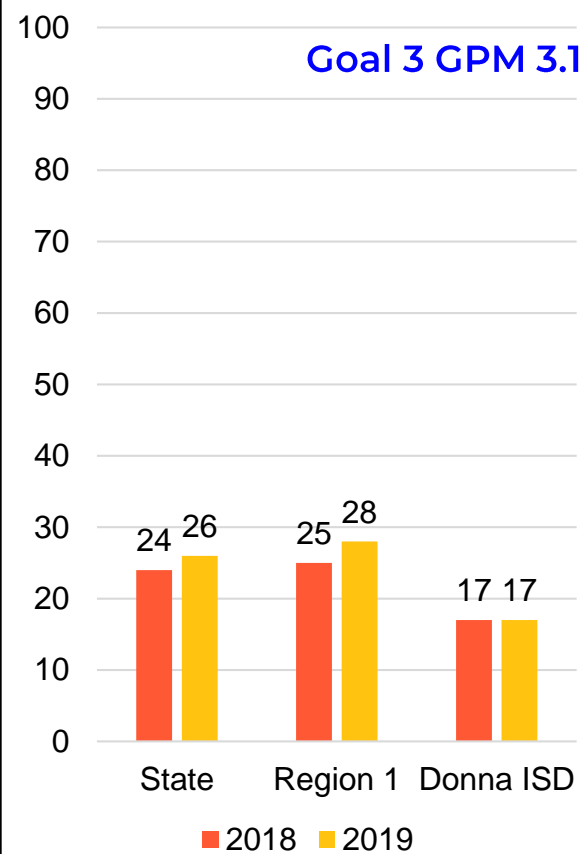
All Grades Math at Approaches Level



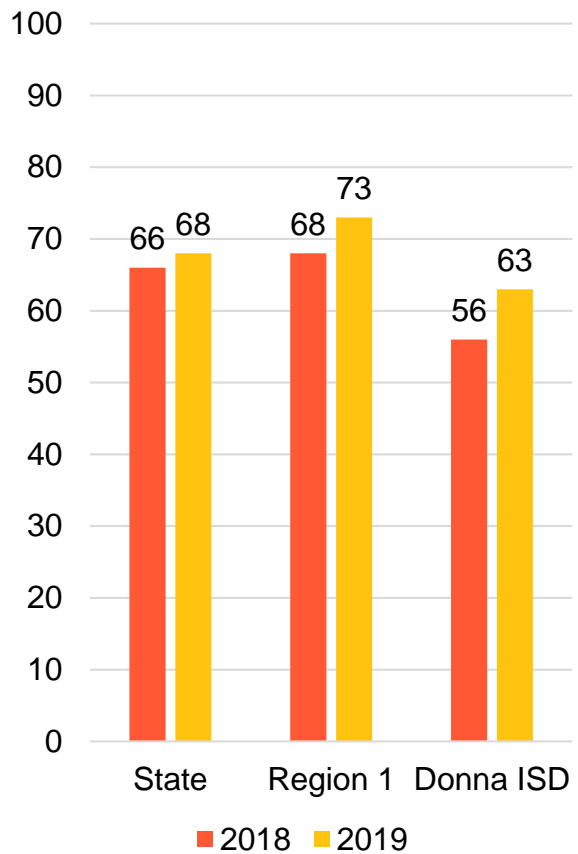
All Grades Math at Meets Level



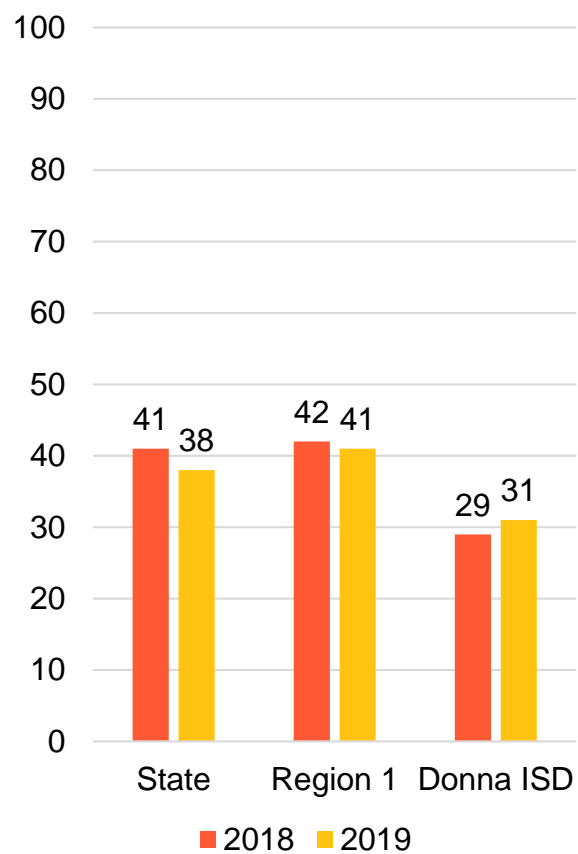
All Grades Math at Masters Level



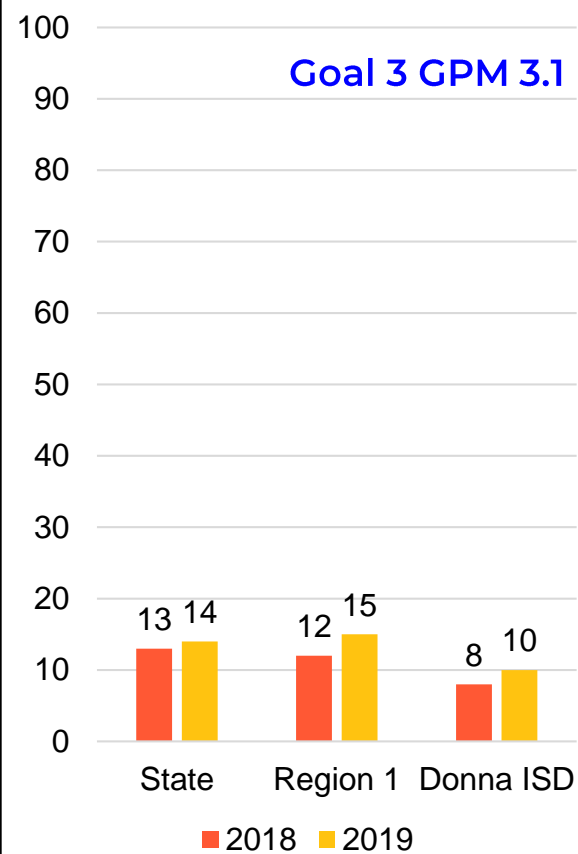
All Grades Writing at Approaches Level



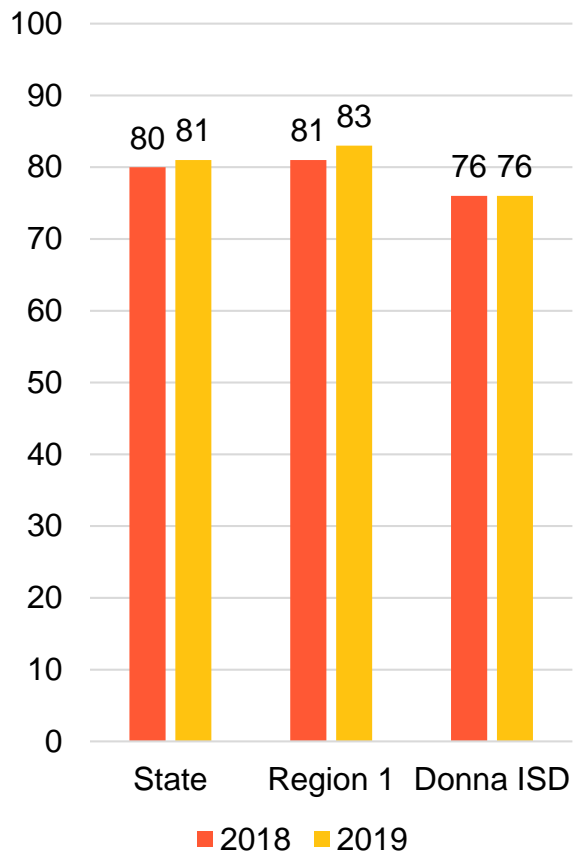
All Grades Writing at Meets Level



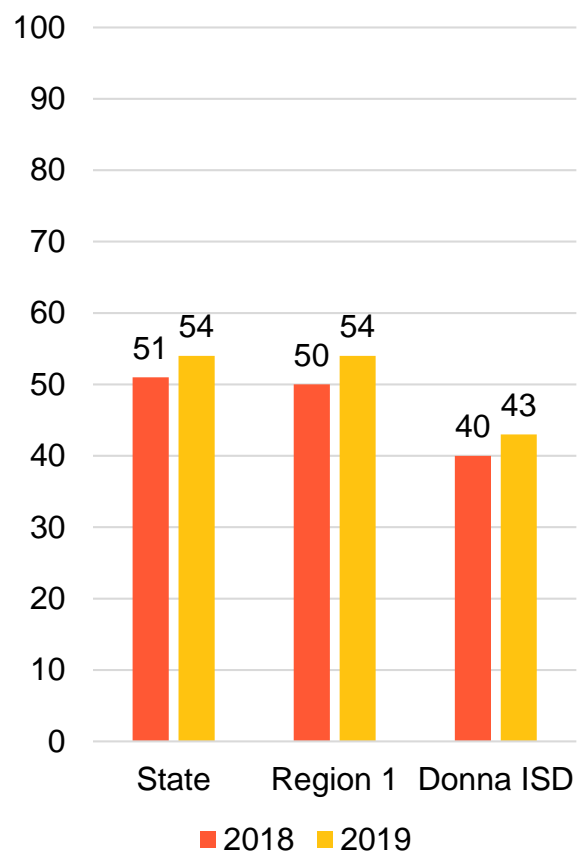
All Grades Writing at Masters Level



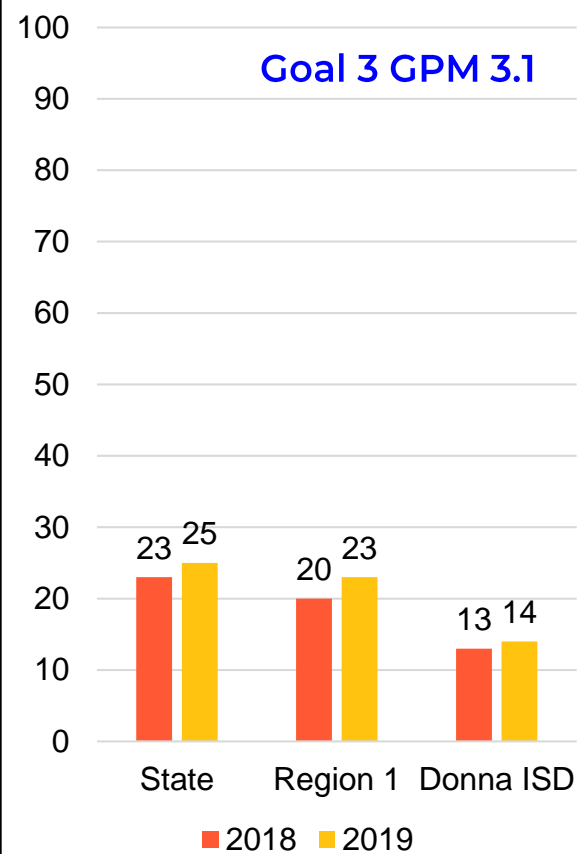
All Grades Science at Approaches Level



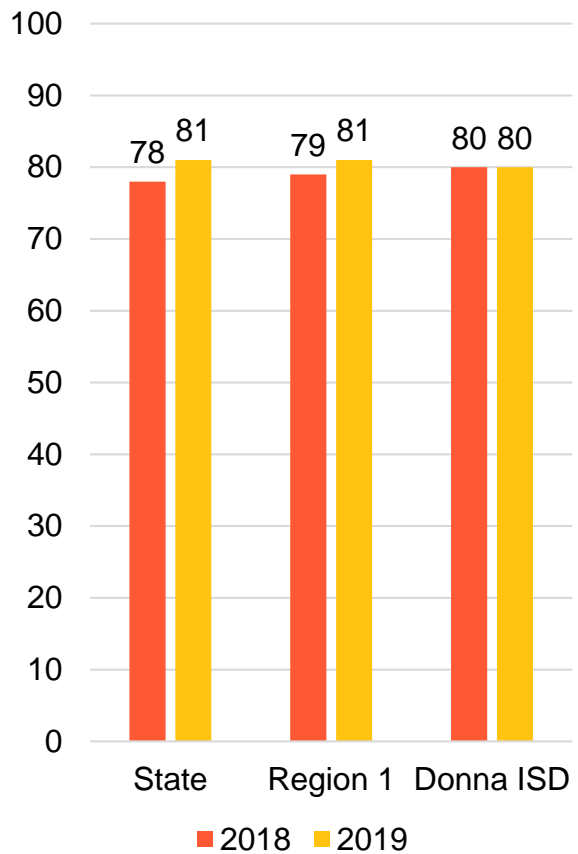
All Grades Science at Meets Level



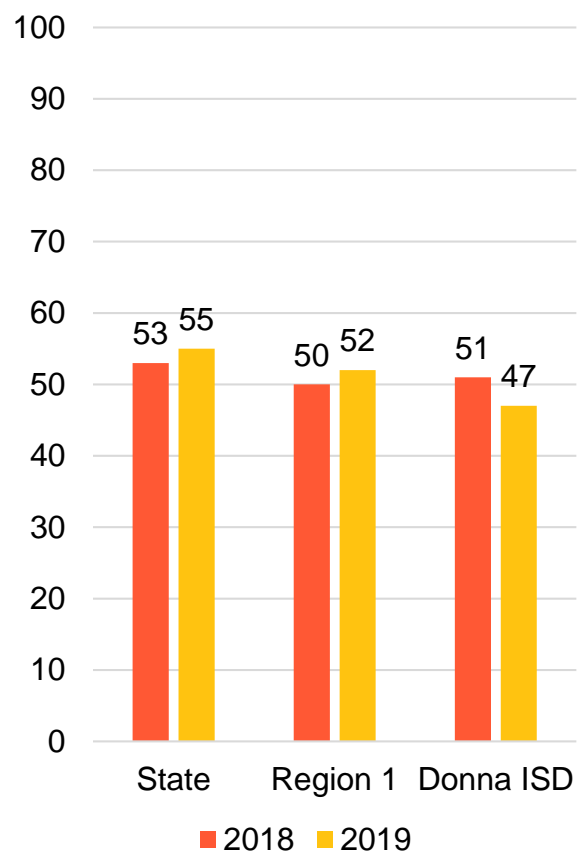
All Grades Science at Masters Level



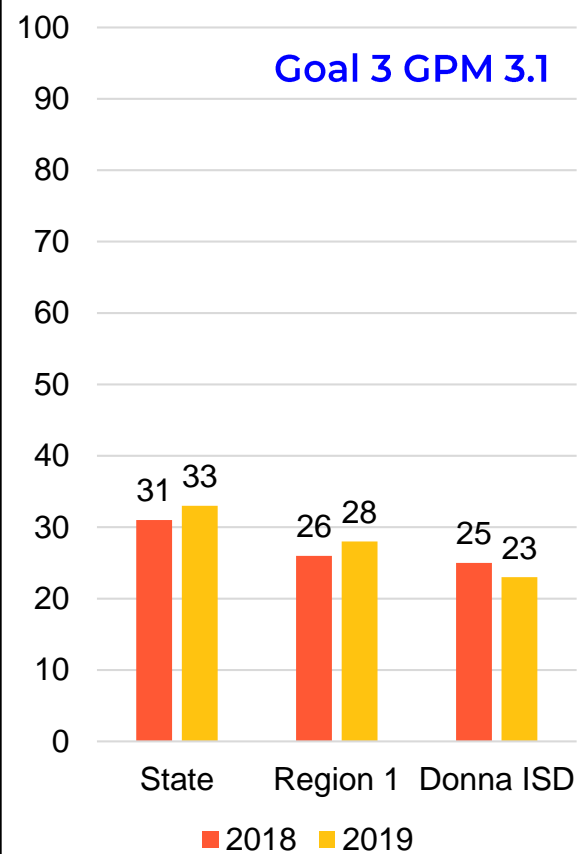
All Grades Social Studies at Approaches Level



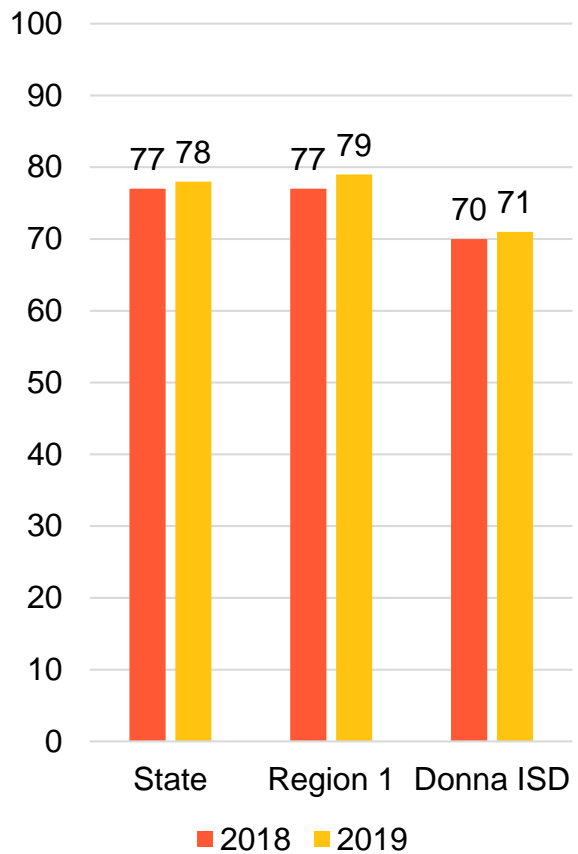
All Grades Social Studies at Meets Level



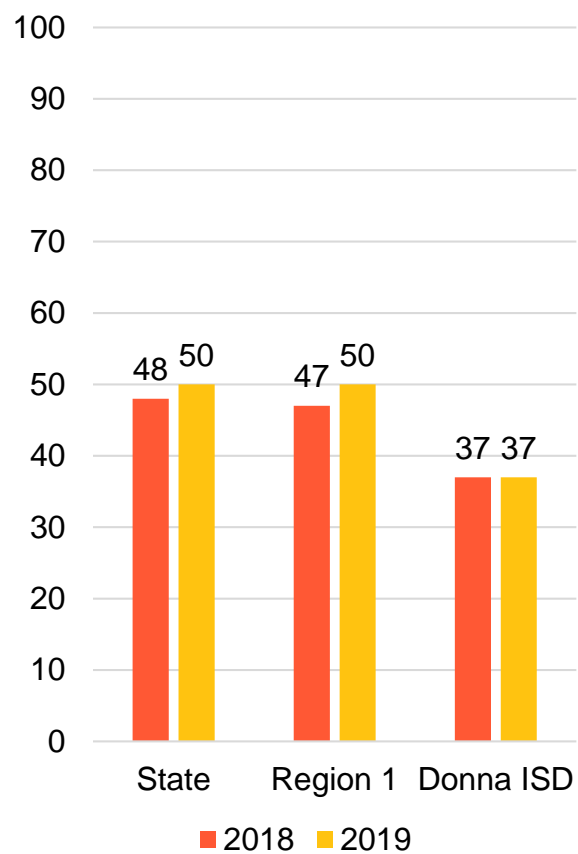
All Grades Social Studies at Masters Level



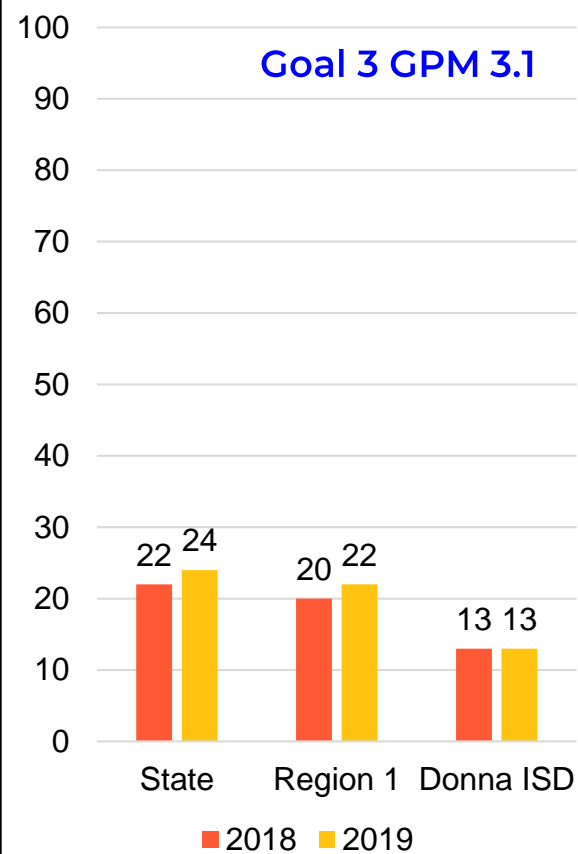
All Grades All Subjects at Approaches Level



All Grades All Subjects at Meets Level



All Grades All Subjects at Masters Level



4.

School Progress





School Progress

School Progress Domain: Academic Growth Score

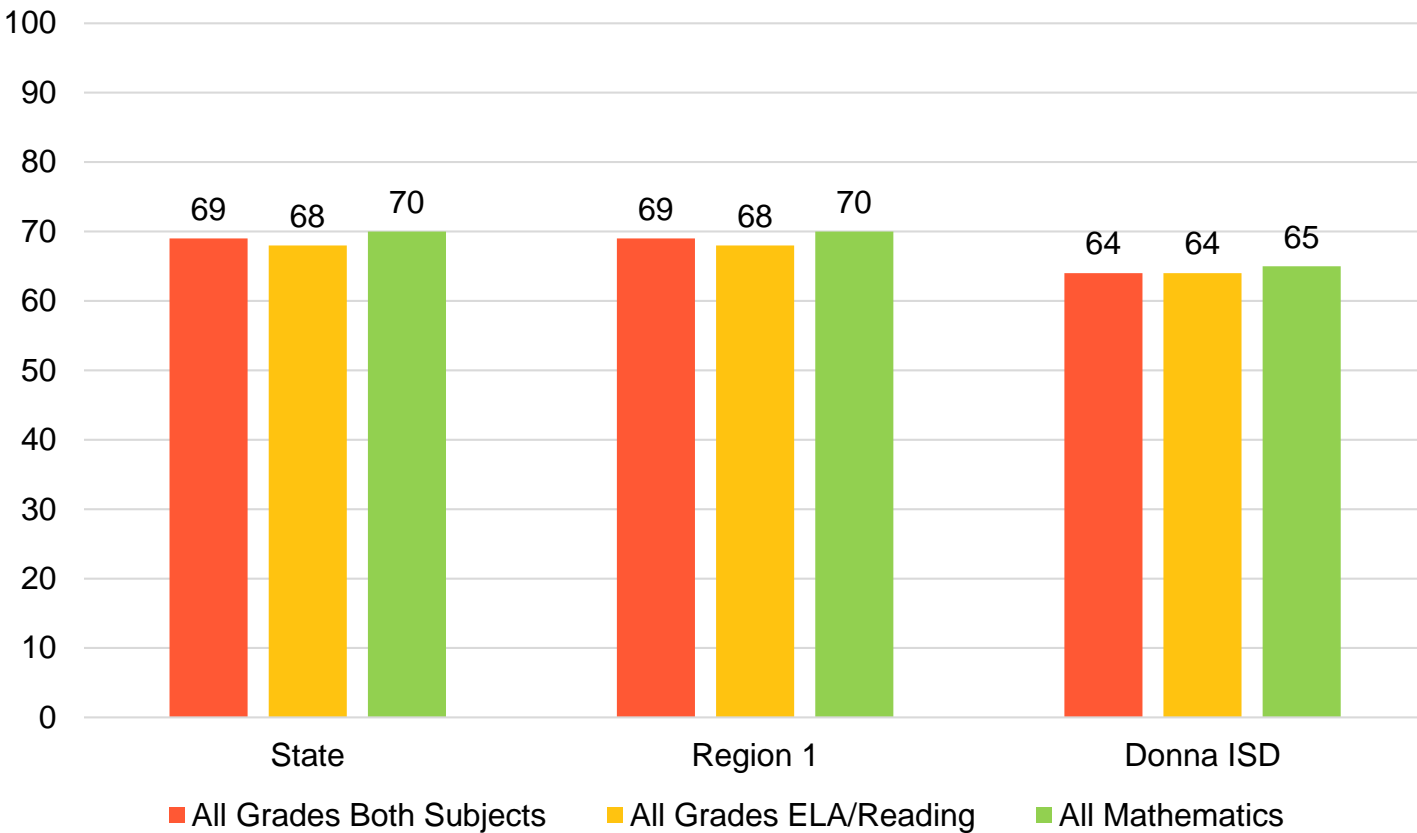
Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

This Domain only includes **Reading & Math** because they are testing every year.

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.



School Progress 2019



5.

Attendance, Graduation, & Dropout Rates





Annual Dropout Rate

The percentage of students who drop out of school during a school year.
Annual dropout rates are shown for districts and campuses that serve grades 7-8 and/or 9-12.

Annual Dropout Rate (Gr 7-8). This includes only grades 7 and 8. It is calculated as follows:

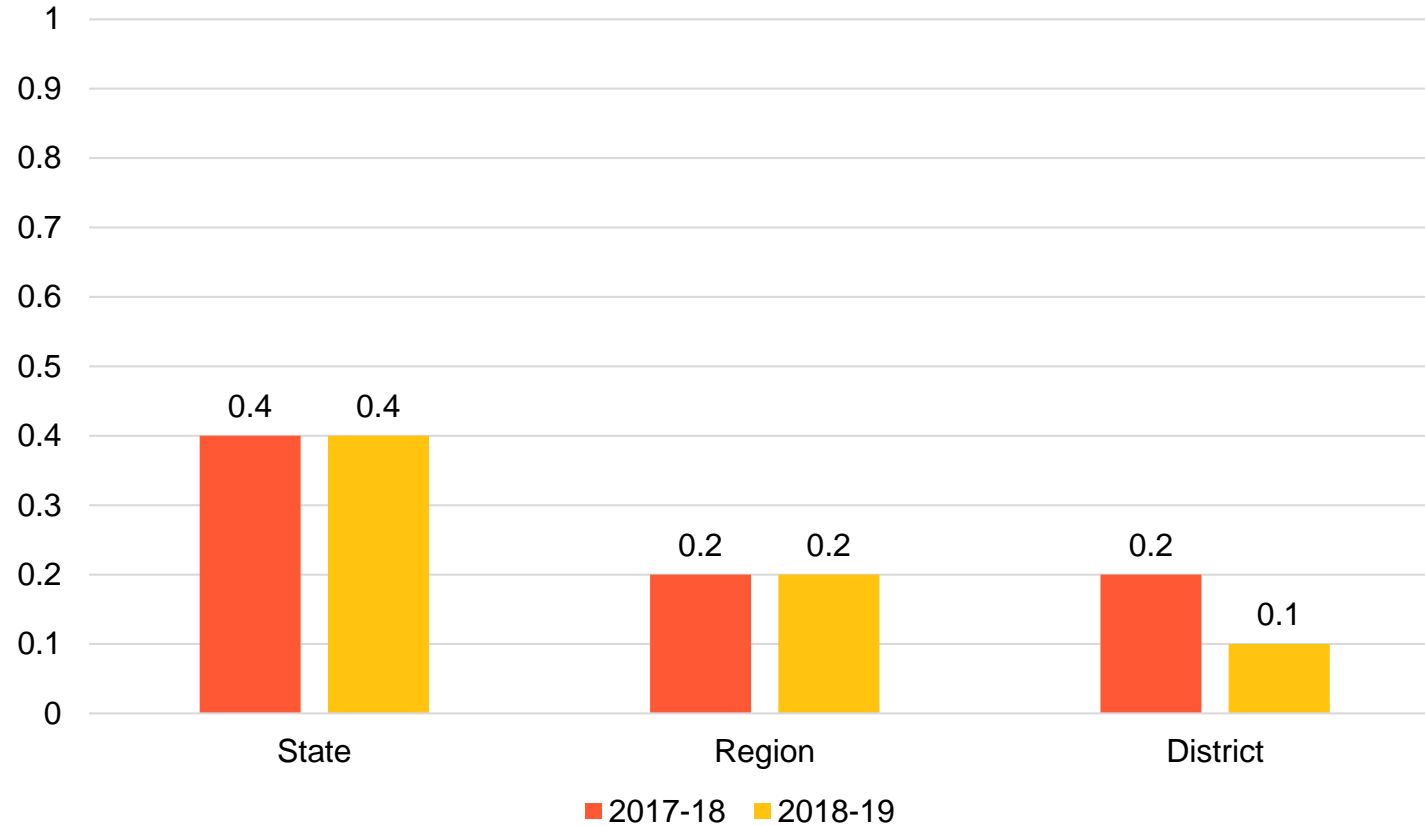
$$\frac{\text{number of dropouts in grades 7 and 8 during the 2018 – 2019 school year}}{\text{number of students in grades 7 and 8 at any time during the 2018 – 2019 school year}}$$

Annual Dropout Rate (Gr 9-12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9 – 12 during the 2018 – 2019 school year}}{\text{number of students in grades 9 – 12 at any time during the 2018 – 2019 school year}}$$

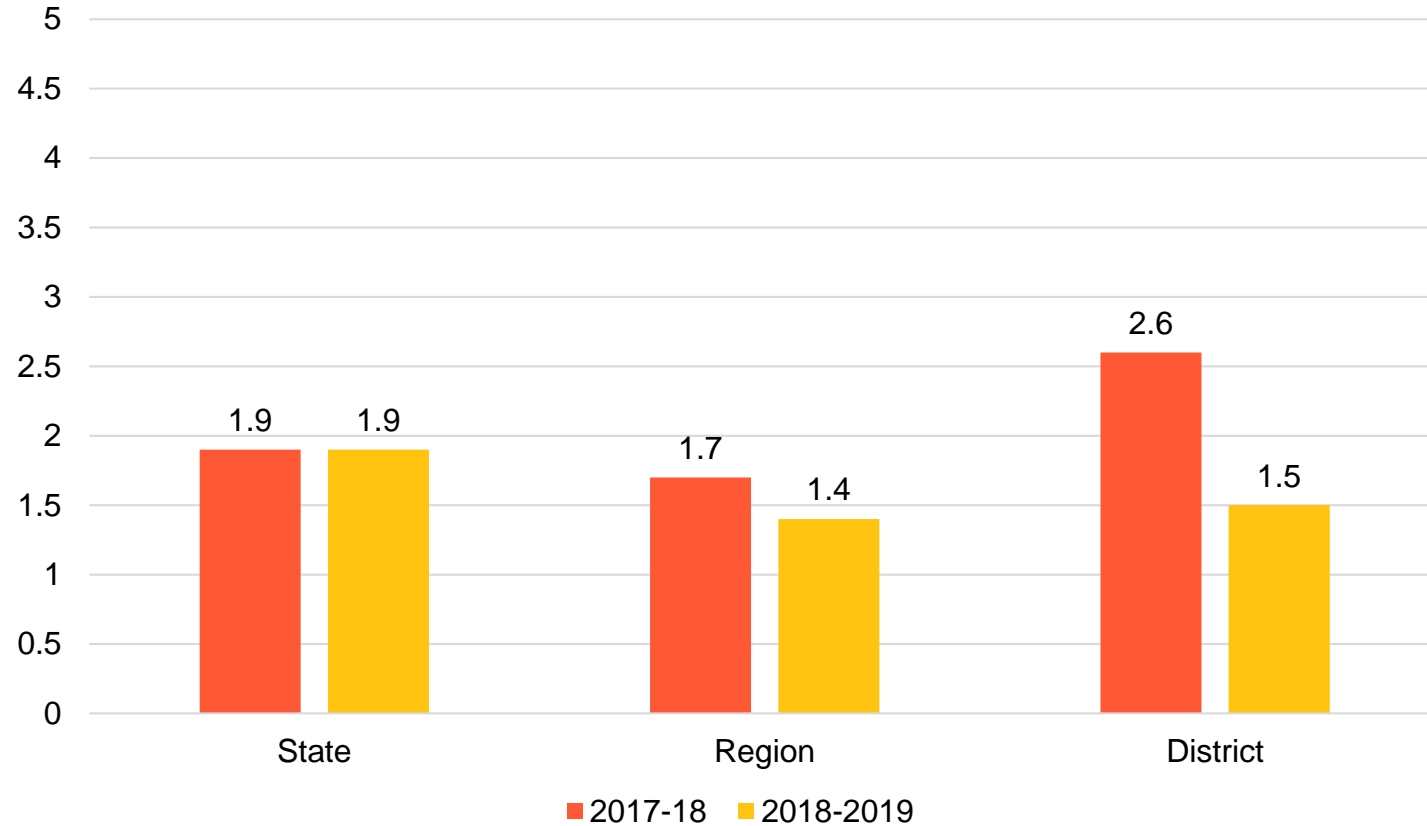


Annual Dropout Rate (Gr 7-8)





Annual Dropout Rate (Gr 9-12)





Graduation Rates

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2015-16 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2015-16 but takes 5 years to graduate (i.e., graduates in May 2020) is still part of the 2019 cohort; he or she is not switched to the 2020 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2019. This is also true for the five-year and six-year extended longitudinal cohorts.

4-Year Longitudinal Rate: Graduated:

- The percentage who received their high school diploma in four years or fewer by August 31, 2019 for the 2019 cohort.

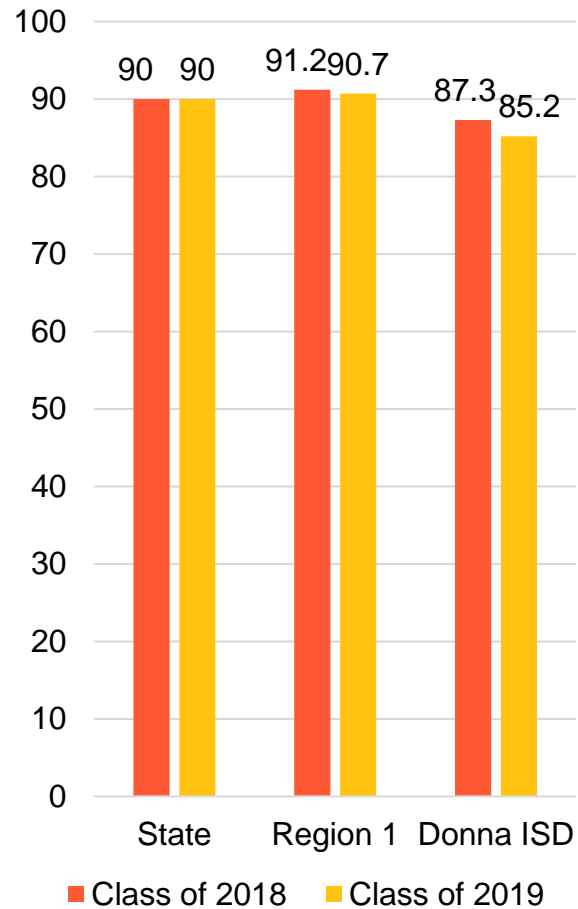
5-Year Extended Longitudinal Rate: Graduated:

- The percentage who received their high school diploma by August 31, 2019, for the 2018 cohort.

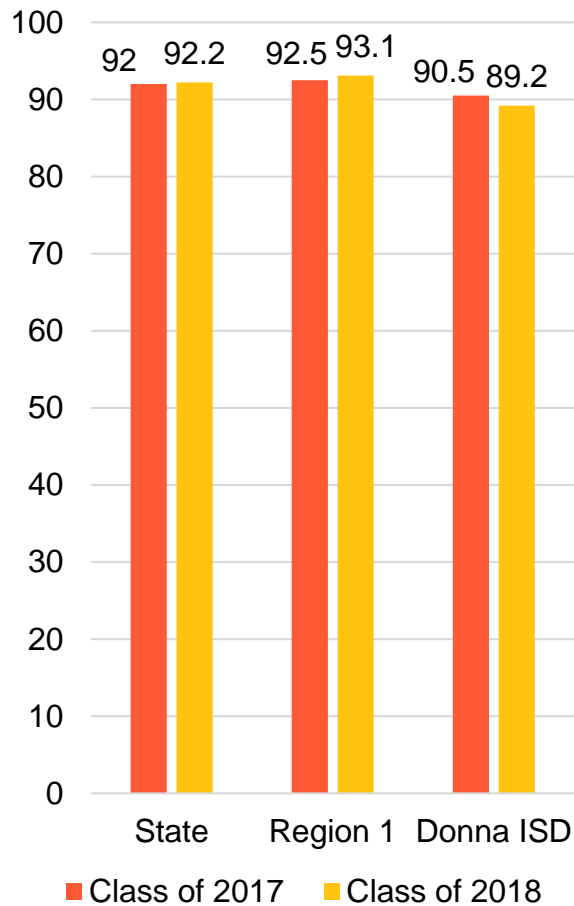
6-Year Extended Longitudinal Rate: Graduated:

- The percentage who received their high school diploma by August 31, 2019, for the 2017 cohort

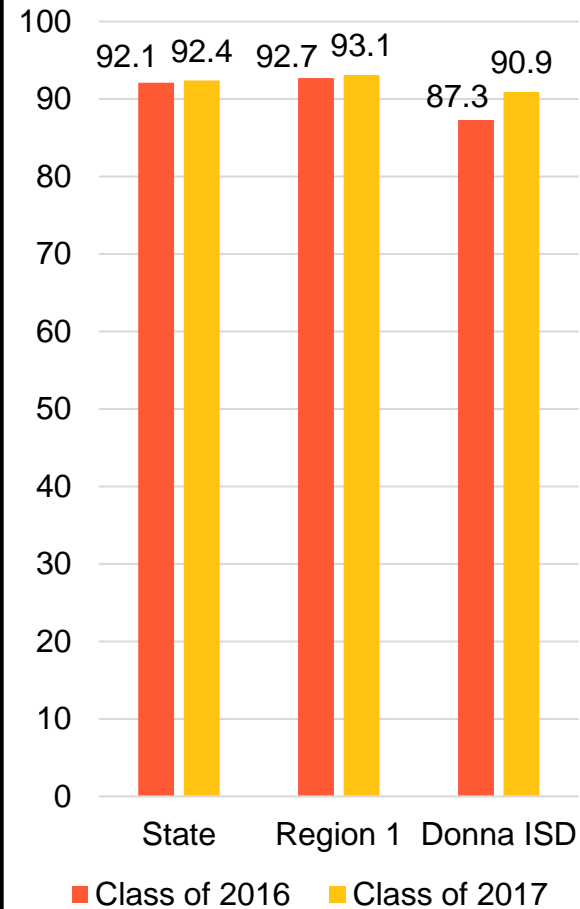
4-Year Longitudinal Rate:



5-Year Extended Longitudinal Rate:



6-Year Extended Longitudinal Rate:



6.

College, Career, and Military Readiness (CCMR)





College, Career, Military Ready

Students can demonstrate CCMR in the following ways

•College Readiness

- Meet TSI Criteria
- Earn Dual Course Credits
- Meet Criteria on AP/IB Exams
- Earn an associates degree
- Complete an OnRamps Dual Enrollment Course

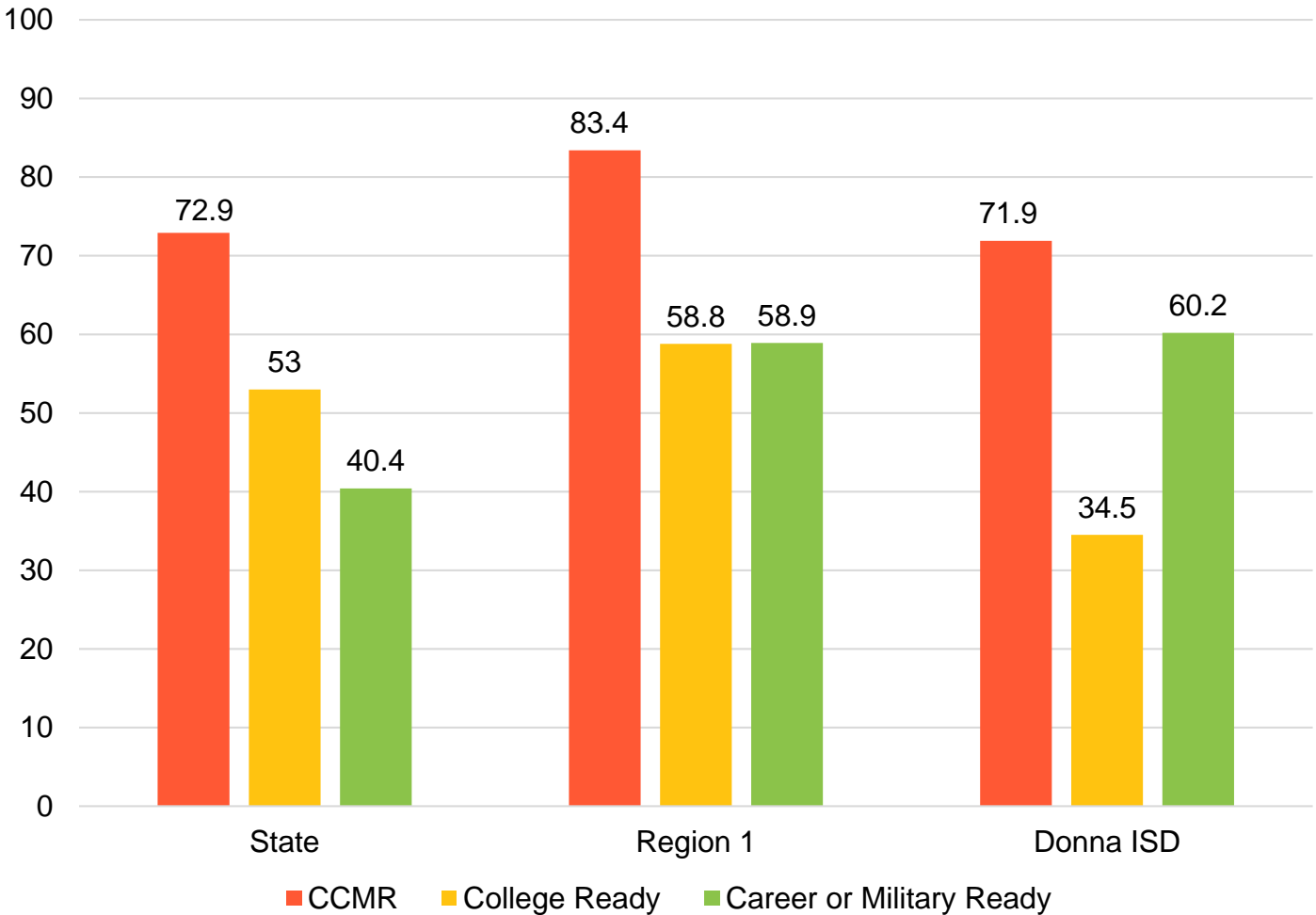
•Career Readiness

- Industry Based Certifications
- Graduate with a complete IEP and workforce readiness
- Graduate under an advanced degree plan as a Special Education student

•Military Readiness

- Enlistment in Armed Forces

College, Career, & Military Ready Graduates 2018-2019



7.

High School Graduates' Enrollment



THECB Report not yet available

8.

2019-2020 District Student Information





Class Size Averages by Grade and Subject:

The average class size by grade (elementary) or selected subjects (secondary classes).

For **secondary classes**, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

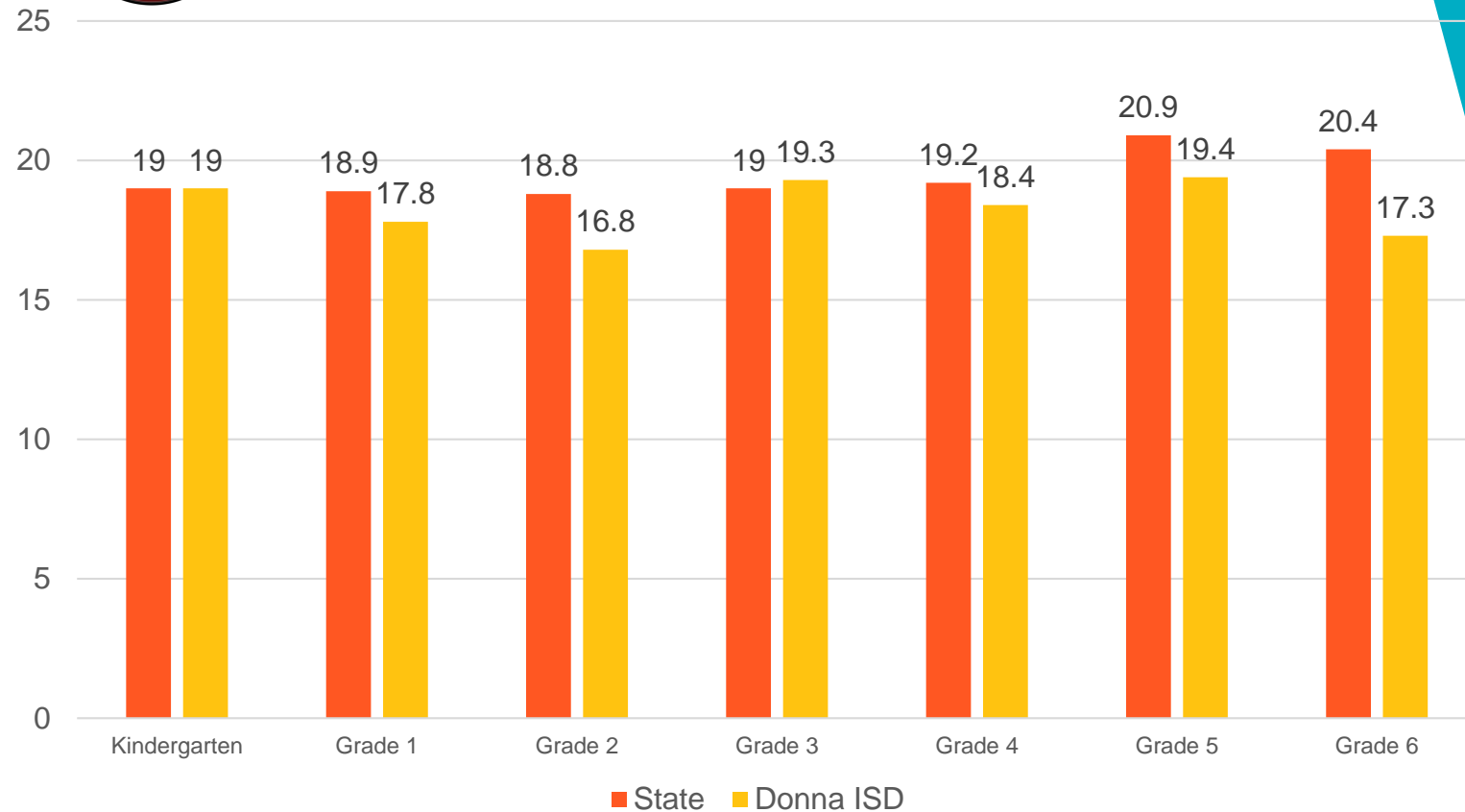
For **elementary classes**, how the average is determined depends on the instructional model.

If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher.

If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

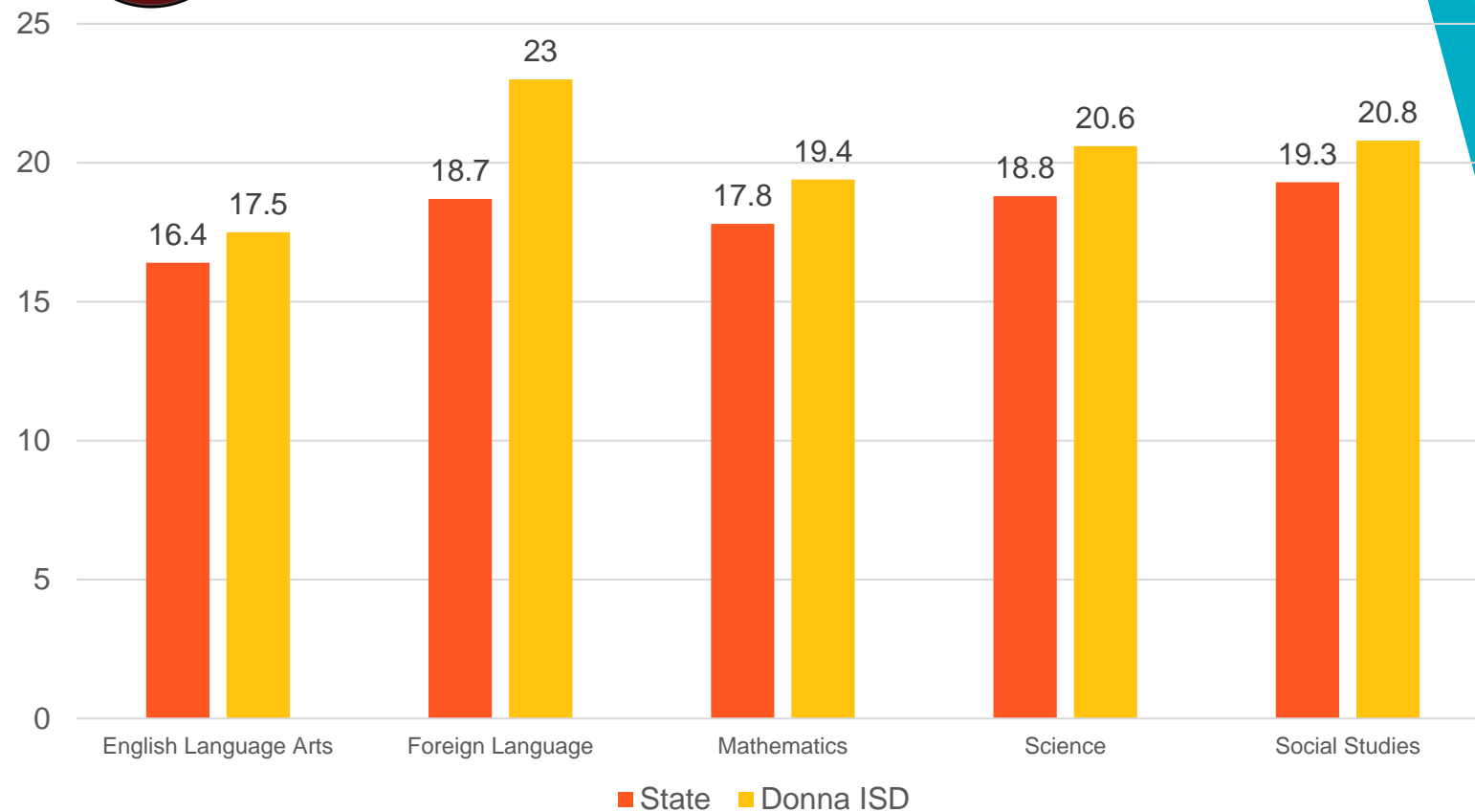


Class Size Information- Elementary





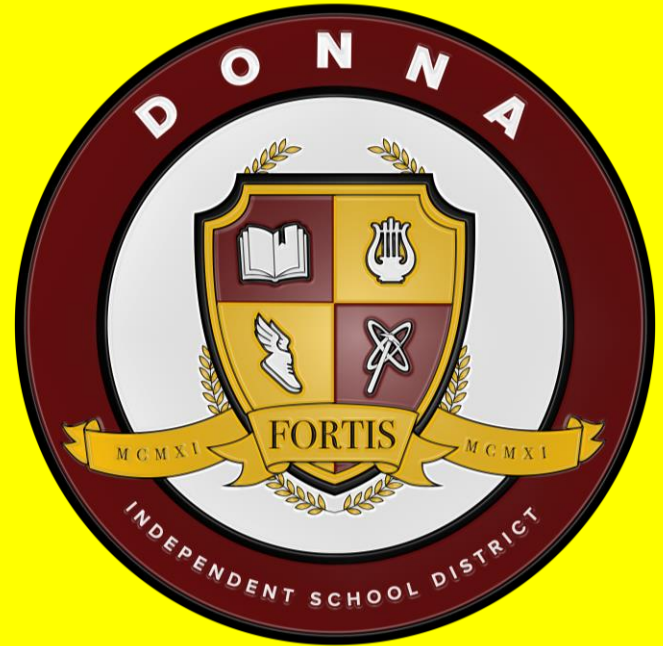
Class Size Information- Secondary



9.

2019-2020

Staff Information





Staff Information

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff.

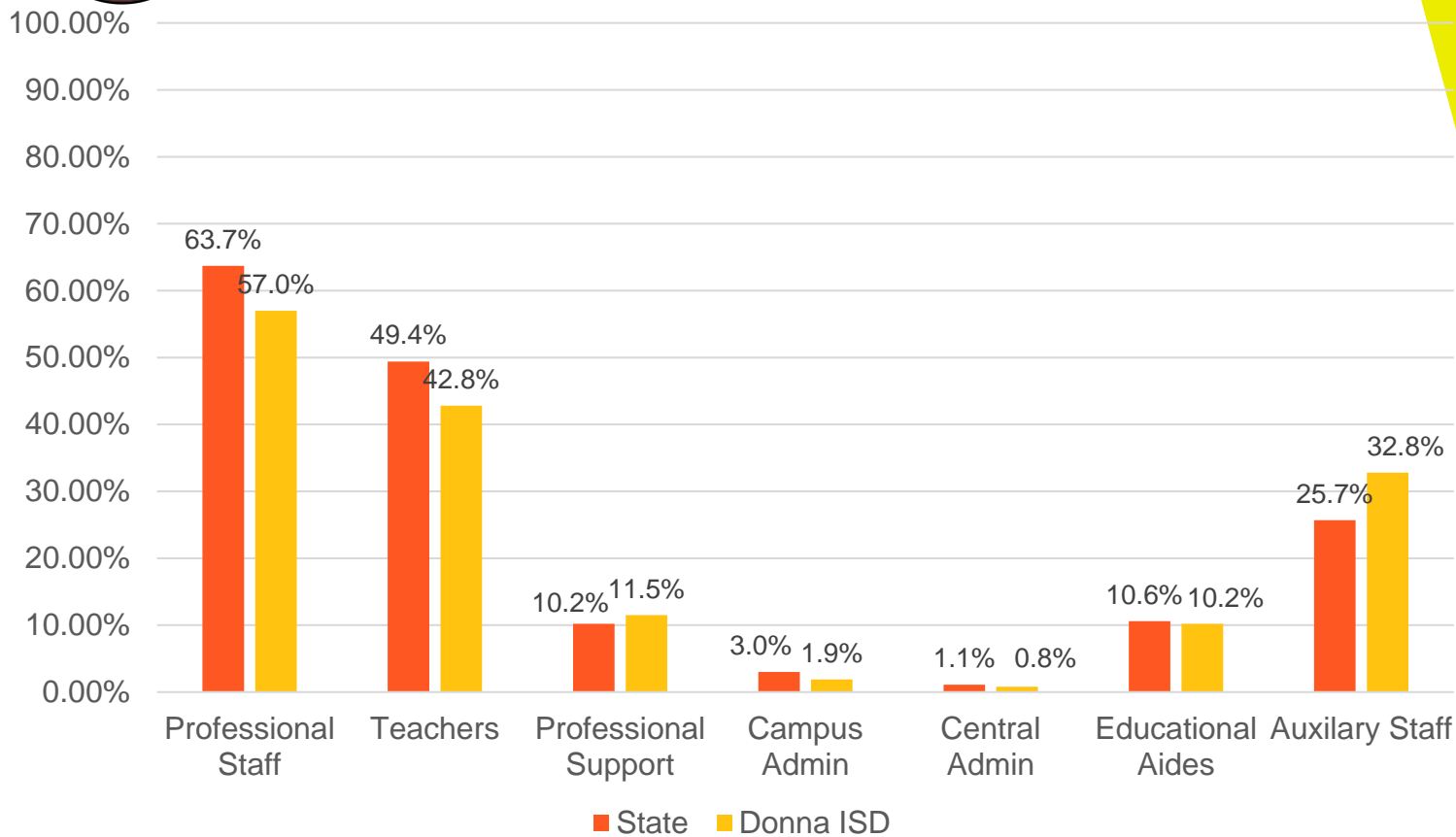
Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators.

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter).

Auxiliary Staff (not on campus profile): The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff.



Staff Information



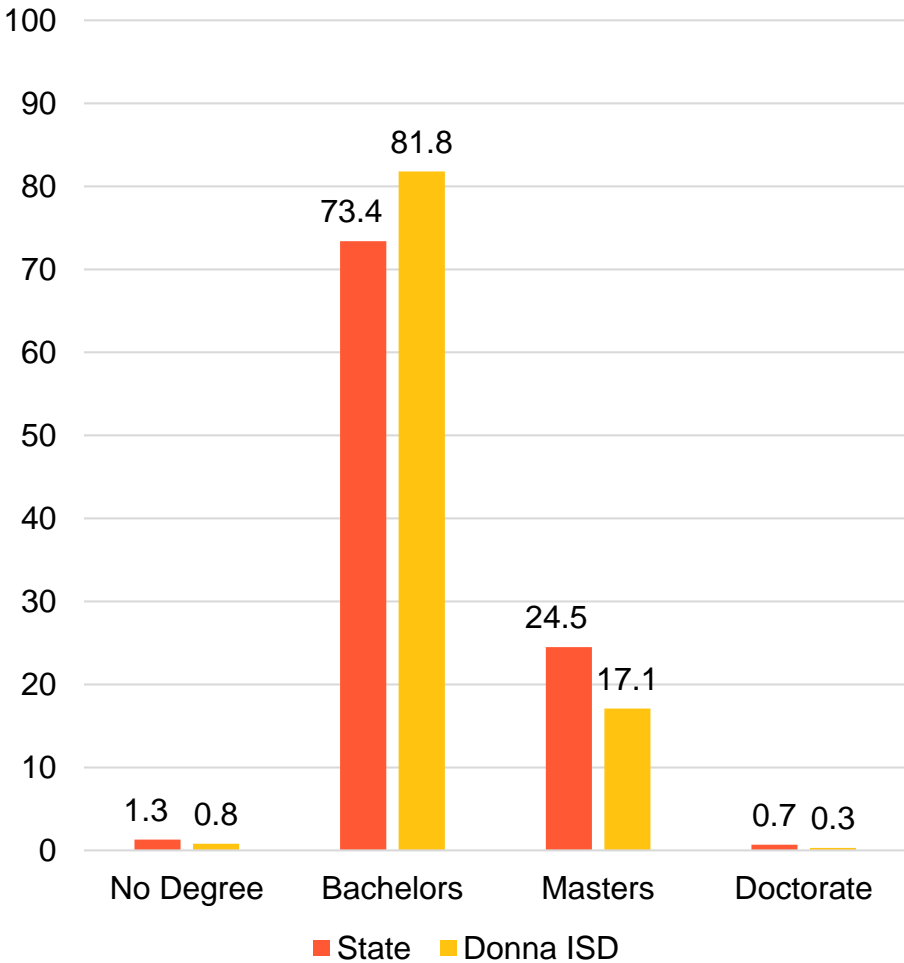


Teacher Information

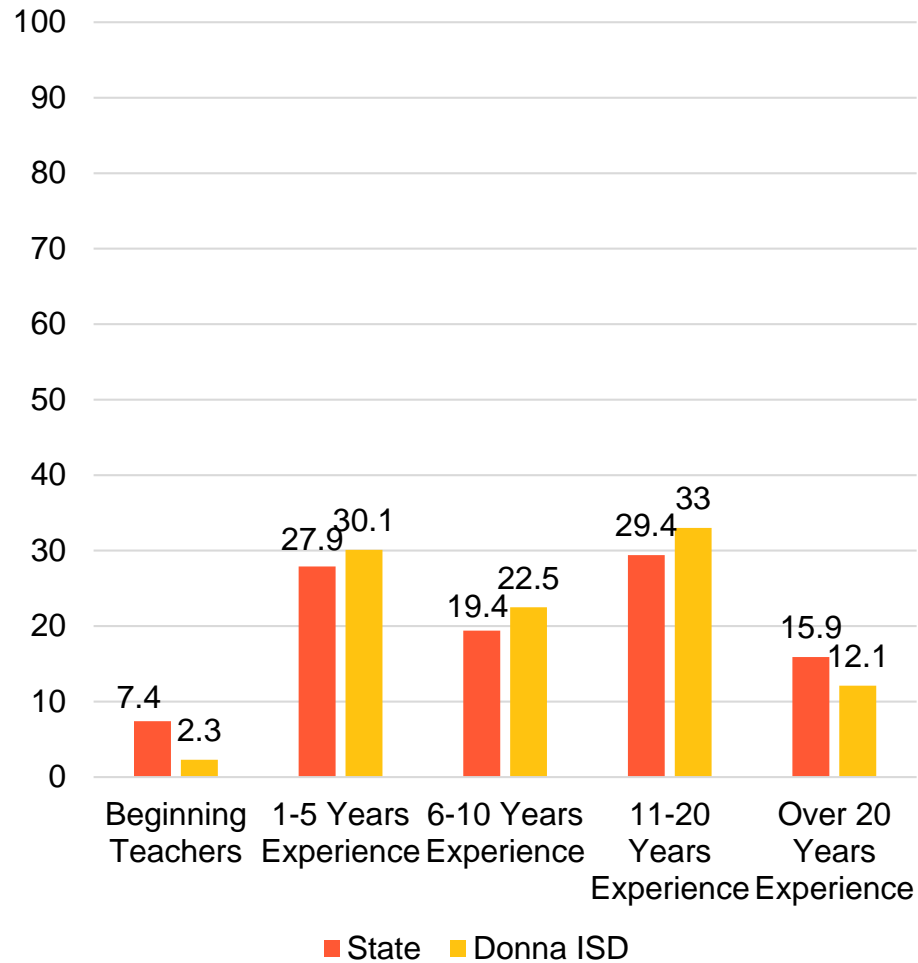
Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs.

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients.

Teachers Highest Degree Held:



Teachers by Years of Experience:





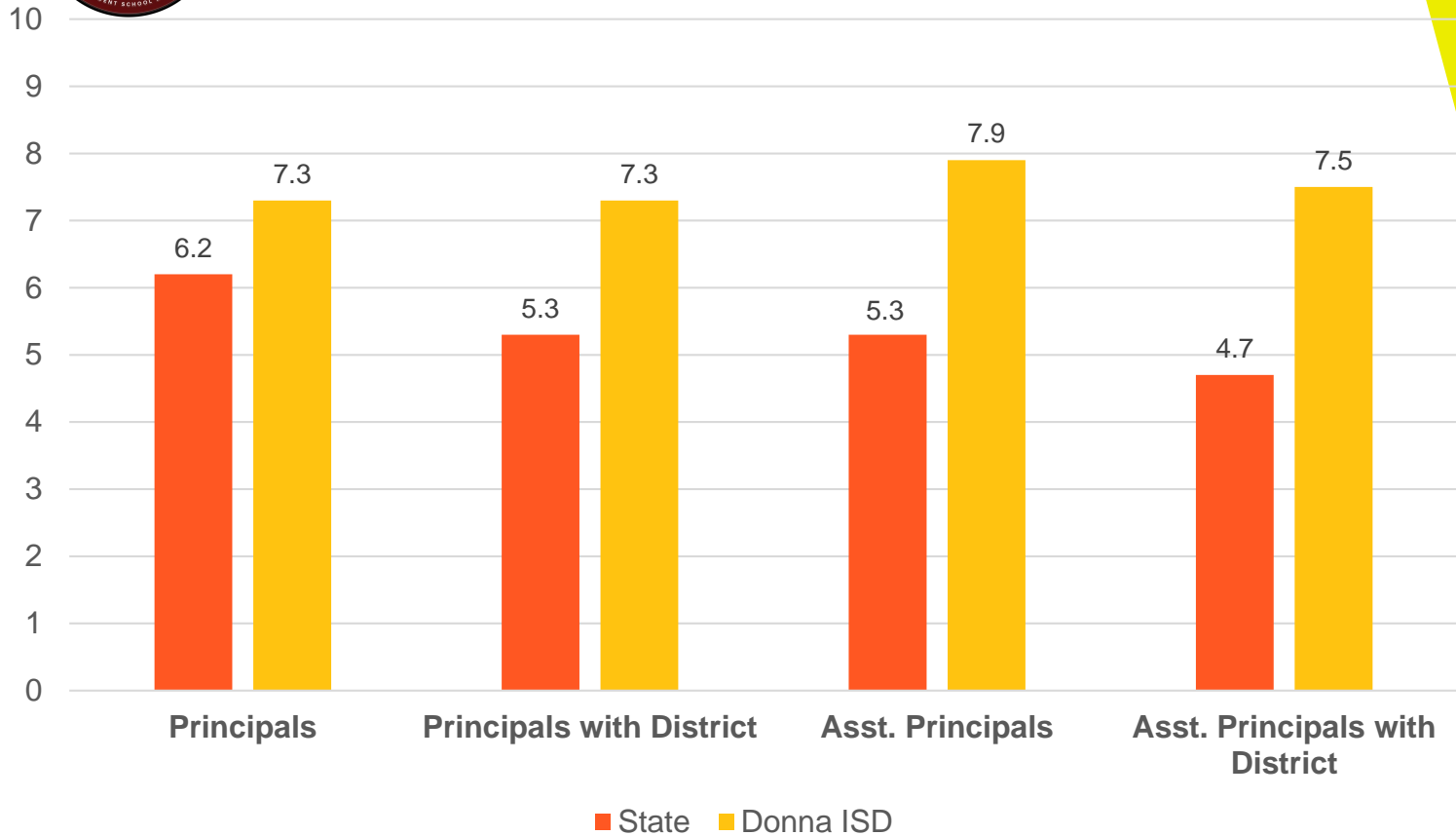
Experience of Campus Leadership

The average years of experience for principals and assistant principals.

- **Average Years as Principal:** The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- **Average Years as Principal with District:** The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- **Average Years as Assistant Principal:** The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.
- **Average Years as Assistant Principal with District:** The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.



Average Years of Experience of Campus Leadership





Salaries

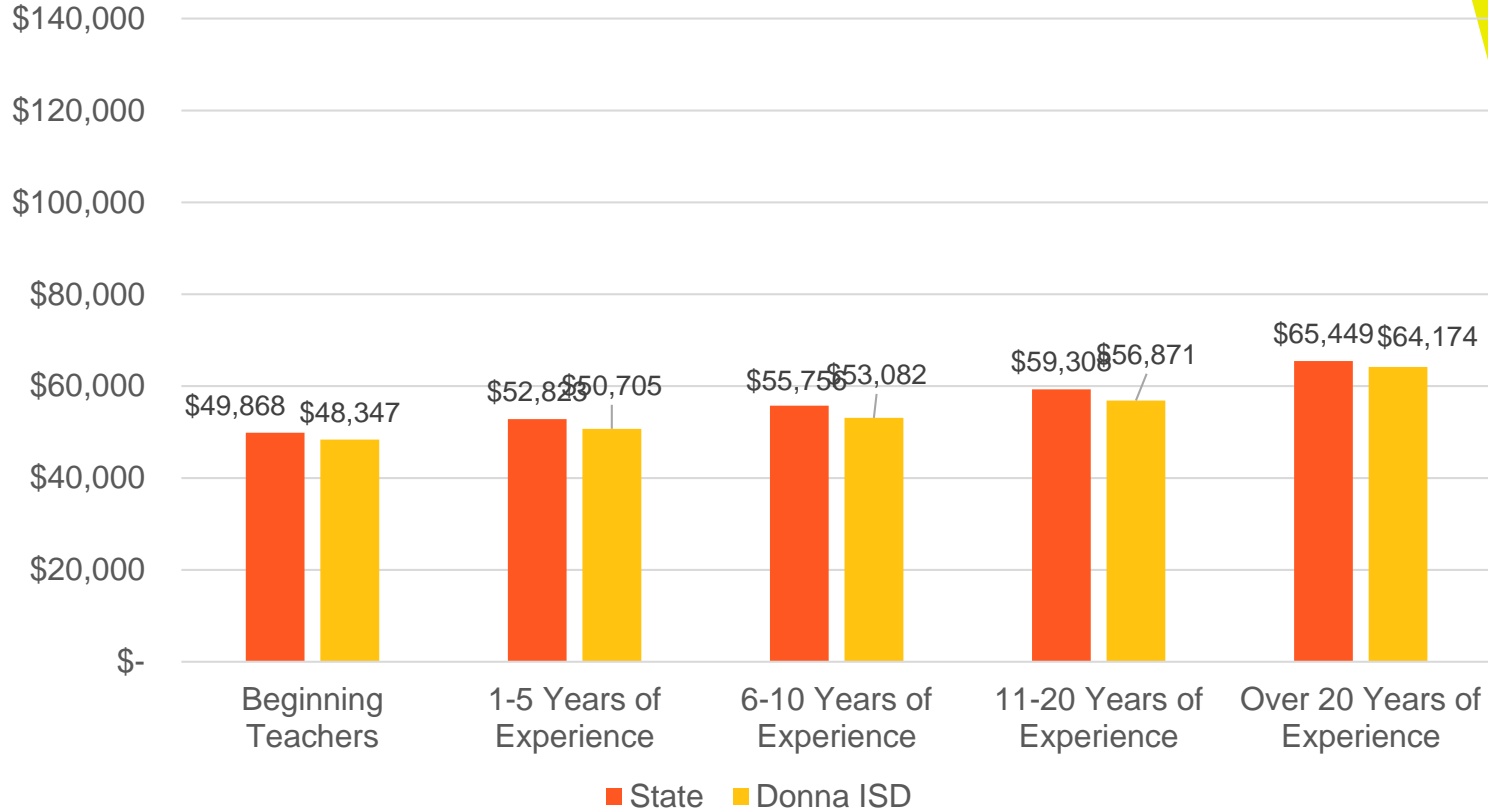
Average Teacher Salary by Years of Experience: Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation.

Average Actual Salaries: For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included.

- **Teachers.** Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- **Professional Support.** Therapists, nurses, librarians, counselors, and other campus professional personnel.
- **Campus Administration (School Leadership).** Principals, assistant principals, and other administrators reported with a specific school ID.
- **Central Administration. (not on campus profile)** Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

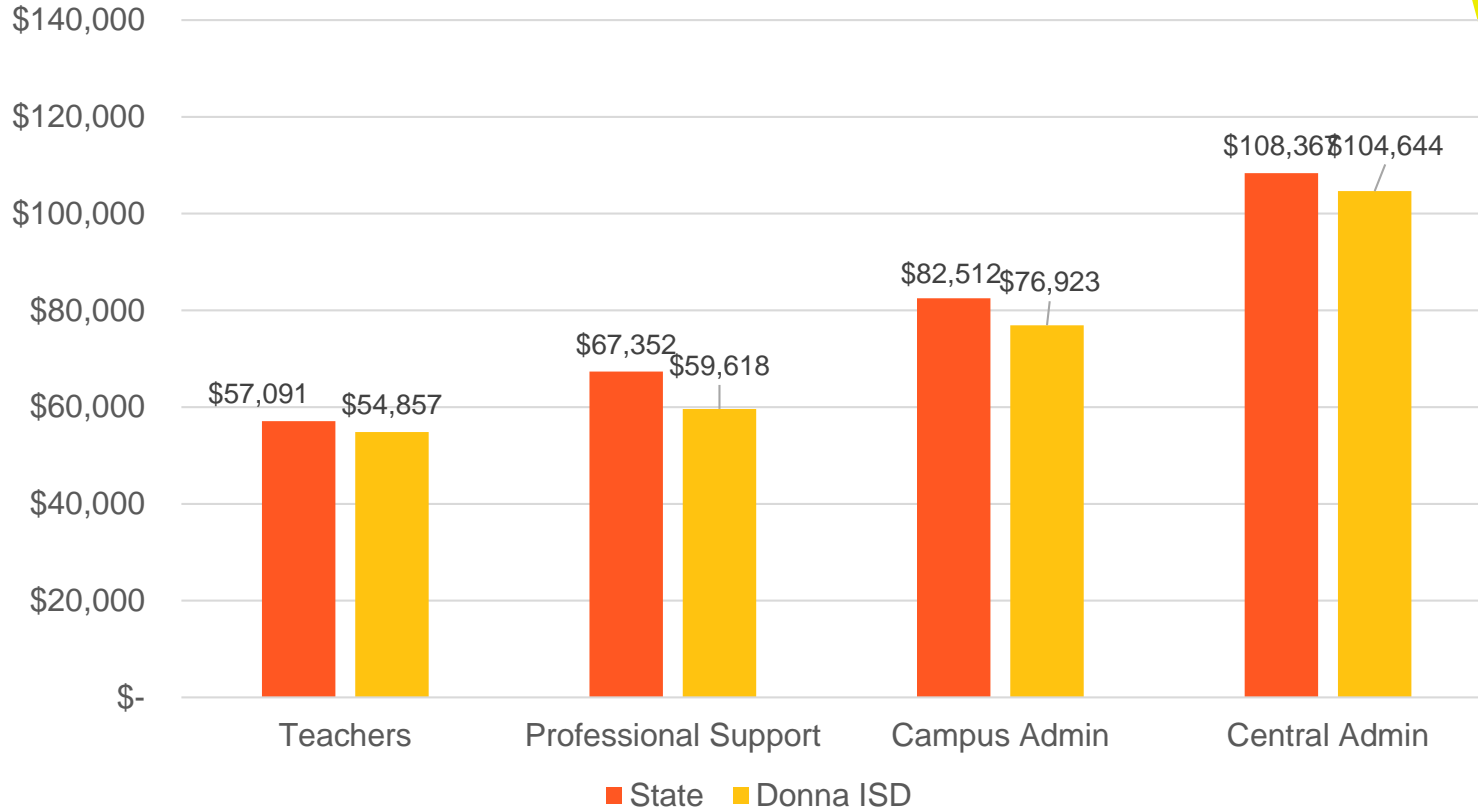


Average Teacher Salary by Years of Experience





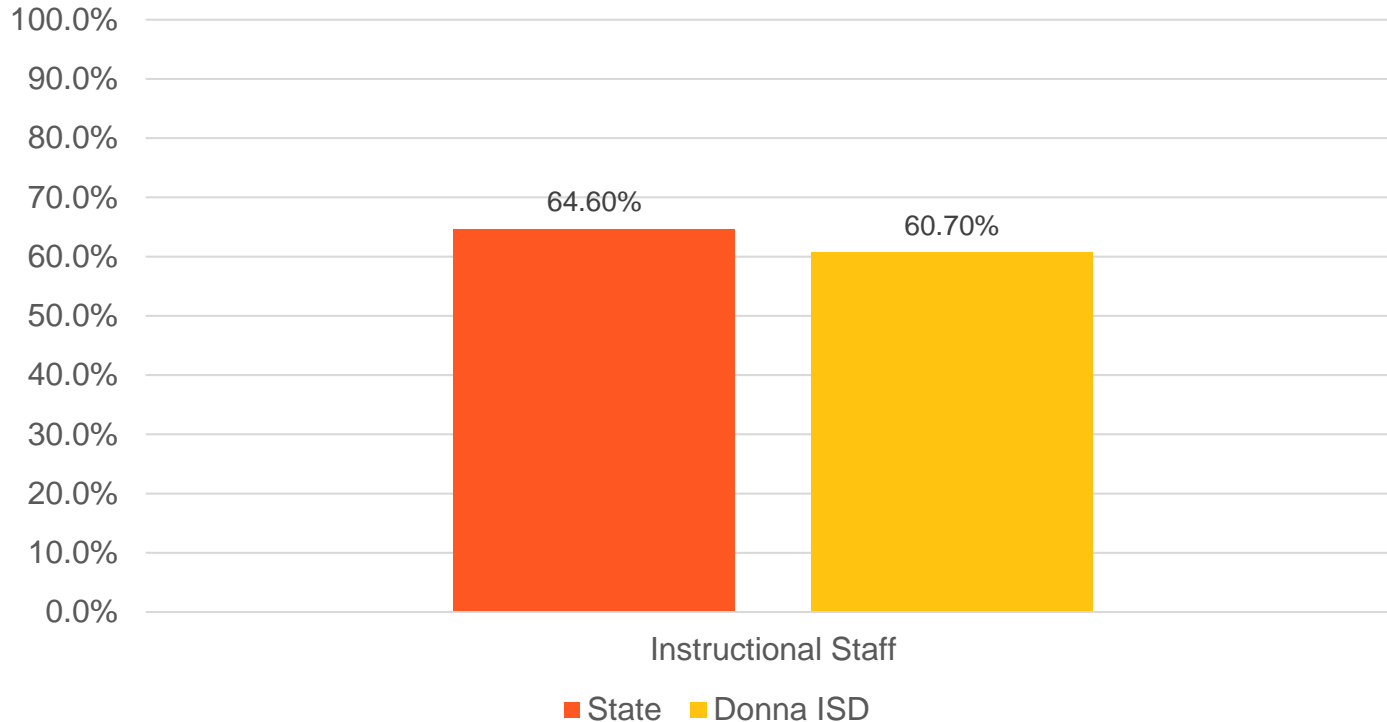
Average Actual Salaries





Instructional Staff

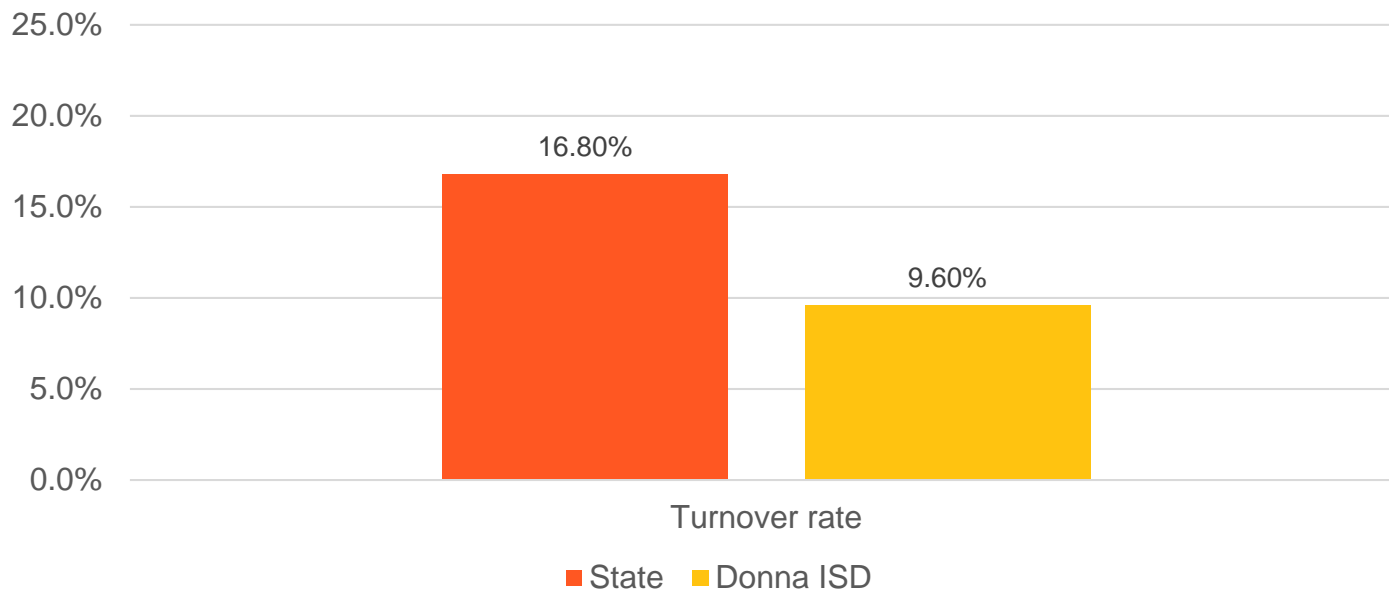
The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2018-19 school year.





Turnover Rate for Teachers

The percentage of teachers from the fall of 2018-19 who were not employed in the district in the fall of 2019-20. It is calculated as the total FTE count of teachers from the fall of 2018-19 who were not employed in the district in the fall of 2019-20, divided by the total teacher FTE count for the fall of 2018-19. Staff who remained employed in the district but not as teachers also count toward teacher turnover



10.

Financial Standard Reports





PEIMS District Financial Budget Reports

Budgeted financial data each school district and statewide for totals for Donna ISD



2018-2019 Actual Financial data

Total Enrolled: 14,439

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$17,480,748	11.48%	\$1,211	\$17,480,748	10.19%	\$1,211	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$116,543,195	76.50%	\$8,071	\$117,504,531	68.49%	\$8,138	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$16,729,936	10.98%	\$1,159	\$34,958,206	20.38%	\$2,421	\$6,959,931,329	12.27%	\$1,285
Other Local	\$1,581,487	1.04%	\$110	\$1,610,914	0.94%	\$112	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$152,335,366	100.00%	\$10,550	\$171,554,399	100.00%	\$11,881	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$1,420,951	22.77%	\$98	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$4,094,593	65.62%	\$284	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$723,946	100.00%	\$50	\$723,946	11.60%	\$50	\$794,651,977	9.45%	\$147
Total Other Revenue	\$723,946	100.00%	\$50	\$6,239,490	100.00%	\$432	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$153,059,312	100.00%	\$10,600	\$177,793,889	100.00%	\$12,313	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$153,059,312	100.00%	\$10,600	\$177,793,889	100.00%	\$12,313	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$6,628,427	100.00%	\$459	\$6,628,427	100.00%	\$459	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$6,628,427	100.00%	\$459	\$6,628,427	100.00%	\$459	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$159,687,739	100.00%	\$11,059	\$184,422,316	100.00%	\$12,773	\$70,884,065,271	100.00%	\$13,088



2018-2019 Actual Financial data

Expenditures

Operating Expenditures by Object (61xx-64xx only)

Payroll Expenditures (Object 61xx)	\$114,884,428	81.60%	\$7,957	\$130,563,500	81.70%	\$9,042	\$42,536,152,378	79.22%	\$7,854
Professional & Contracted Services (Object 62xx)	\$10,438,693	7.41%	\$723	\$10,823,917	6.77%	\$750	\$5,053,894,853	9.41%	\$933
Supplies & Materials (Object 63xx)	\$12,078,324	8.58%	\$837	\$14,077,770	8.81%	\$975	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$3,393,571	2.41%	\$235	\$4,341,608	2.72%	\$301	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$140,795,016	100.00%	\$9,751	\$159,806,795	100.00%	\$11,068	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$1,821,914	64.61%	\$126	\$8,388,614	67.57%	\$581	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$998,058	35.39%	\$69	\$4,026,472	32.43%	\$279	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$2,819,972	100.00%	\$195	\$12,415,086	100.00%	\$860	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$143,614,988	100.00%	\$9,946	\$172,221,881	100.00%	\$11,928	\$70,993,369,584	100.00%	\$13,108



2018-2019 Actual Financial data

Operating Expenditures by Function (61xx-64xx only)

Instruction(Function 11,95)	\$76,226,341	54.14%	\$5,279	\$88,359,047	55.29%	\$6,119	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$1,654,855	1.18%	\$115	\$2,347,853	1.47%	\$163	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$2,272,803	1.61%	\$157	\$5,356,207	3.35%	\$371	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$1,613,869	1.15%	\$112	\$2,277,257	1.43%	\$158	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$6,833,898	4.85%	\$473	\$7,001,368	4.38%	\$485	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$5,063,030	3.60%	\$351	\$5,633,131	3.52%	\$390	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$860,843	0.61%	\$60	\$1,016,422	0.64%	\$70	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$1,452,393	1.03%	\$101	\$2,008,267	1.26%	\$139	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$5,374,313	3.82%	\$372	\$5,374,313	3.36%	\$372	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$11,746,530	8.34%	\$814	\$11,746,530	7.35%	\$814	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$5,890,061	4.18%	\$408	\$5,890,061	3.69%	\$408	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$4,191,502	2.98%	\$290	\$4,191,502	2.62%	\$290	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$13,324,058	9.46%	\$923	\$13,325,218	8.34%	\$923	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$2,494,449	1.77%	\$173	\$2,569,012	1.61%	\$178	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$1,627,951	1.16%	\$113	\$1,627,951	1.02%	\$113	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$168,120	0.12%	\$12	\$1,082,656	0.68%	\$75	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$140,795,016	100.00%	\$9,751	\$159,806,795	100.00%	\$11,068	\$53,692,440,166	100.00%	\$9,913



2018-2019 Actual Financial data

Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$1,821,914	64.61%	\$126	\$8,388,614	67.57%	\$581	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$998,058	35.39%	\$69	\$4,026,472	32.43%	\$279	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$2,819,972	100.00%	\$195	\$12,415,086	100.00%	\$860	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$143,614,988	100.00%	\$9,946	\$172,221,881	100.00%	\$11,928	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$67,143,809	47.69%	\$4,650	\$68,399,873	42.80%	\$4,737	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$217,530	0.15%	\$15	\$217,530	0.14%	\$15	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$3,737,070	2.65%	\$259	\$4,071,011	2.55%	\$282	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$10,174,064	7.23%	\$705	\$12,827,553	8.03%	\$888	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$9,419,303	6.69%	\$652	\$23,197,912	14.52%	\$1,607	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$2,265,497	1.61%	\$157	\$2,897,108	1.81%	\$201	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$878,198	0.62%	\$61	\$878,198	0.55%	\$61	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$2,286,523	1.62%	\$158	\$2,286,523	1.43%	\$158	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$3,042,284	2.16%	\$211	\$3,042,284	1.90%	\$211	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$41,630,738	29.57%	\$2,883	\$41,988,803	26.27%	\$2,908	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$140,795,016	100.00%	\$9,751	\$159,806,795	100.00%	\$11,068	\$53,692,440,166	100.00%	\$9,913



2018-2019 Actual Financial data

Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$1,821,914	64.61%	\$126	\$8,388,614	67.57%	\$581	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$998,058	35.39%	\$69	\$4,026,472	32.43%	\$279	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,819,972	100.00%	\$195	\$12,415,086	100.00%	\$860	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$143,614,988	100.00%	\$9,946	\$172,221,881	100.00%	\$11,928	\$70,993,369,584	100.00%	\$13,108



2018-2019 Actual Financial data

Disbursements									
Total Disbursements									
Operating Expenditures	\$140,795,016	91.92%	\$9,751	\$159,806,795	87.91%	\$11,068	\$53,692,440,166	71.10%	\$9,913
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$9,185,969	6.00%	\$636	\$9,185,969	5.05%	\$636	\$1,068,121,149	1.41%	\$197
Intergovernmental Charge	\$371,951	0.24%	\$26	\$371,951	0.20%	\$26	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$1,821,914	1.19%	\$126	\$8,388,614	4.61%	\$581	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$998,058	0.65%	\$69	\$4,026,472	2.22%	\$279	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$153,172,908	100.00%	\$10,608	\$181,779,801	100.00%	\$12,590	\$75,511,710,690	100.00%	\$13,942



2018-2019 Actual Financial data

Tax Rates

2018 - 2019 (current tax year) Tax Rates

Maintenance & Operations				1.1700			1.1003		
Interest & Sinking				0.0882			0.2097		
Total Tax Rate				1.2582			1.3101		

Fund Balance**

Fund Balance

Nonspendable Fund Balance	\$604,642		\$42	\$604,642		\$42	\$255,555,898		\$50
Restricted Fund Balance	\$5,556,288		\$385	\$16,527,047		\$1,145	\$17,956,324,818		\$3,521
Committed Fund Balance	\$0		\$0	\$0		\$0	\$3,206,045,411		\$629
Assigned Fund Balance	\$588,414		\$41	\$588,414		\$41	\$2,969,613,173		\$582
Unassigned Fund Balance	\$49,000,286		\$3,394	\$48,999,985		\$3,394	\$14,724,633,560		\$2,887
Total Fund Balance**	\$55,749,630		\$3,861	\$66,720,088		\$4,621	\$39,112,172,860		\$7,670

Fund Balance Reconciliation

2017-2018 Total Fund Balance (Previous Year)	\$49,121,037		\$3,321	\$59,209,589		\$4,003	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$15,090,615		\$1,045	\$11,172,522		\$774	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$-8,462,023		\$-586	\$-3,662,023		\$-254	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$1		\$0	\$0		\$0	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$55,749,630		\$3,861	\$66,720,088		\$4,621	\$39,112,172,860		\$7,670



Financial Reports

The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_service=appserv&_debug=0&_program=sfadhoc.actual_report_2019.sas&who_box=&who_list=108902

The following bar charts compare the per student revenues and expenditures and fund balances for the two selected districts or the state

11.

Report on Violent Incidents





Report on Violent or Criminal Incidents

The annual report (as per TEC Section 39.306) must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:

- The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

Discipline Reports can be found here:

https://tea.texas.gov/Reports_and_Data/Student_Data/Discipline_Data_Products/Discipline_Reports



Report on Violent or Criminal Incidents

Disciplinary Action Reason codes used by TEA in identifying a “persistently dangerous school” under ESSA: 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48

Donna ISD had **some incidents** of this type for the 2019-2020 Discipline Summary however due to FERPA, the number is masked.

Thank you!

**Questions
Comments
Concerns**

